

Master of Psychology Research Project Supervisor Information

Course Requirements

The requirements for this subject are divided into the year of study that they are completed. Year 1 refers to the first year of the MPsych, when the student is enrolled in Research Proposal (PSYC90003). Year 2 refers to the second year of the MPsych, when the student is enrolled in Thesis (PSYC90005).

Year 1

There are 3 hurdle requirements for this subject, all of which occur in Year 1.

1. A Research Proposal Presentation. This will comprise a 15 - 20 minute oral Powerpoint presentation of the research proposal to an academic staff audience, consisting of the Supervisor(s) (if available) and two invited members of academic staff. Other students are welcome to attend these presentations. The purpose of this presentation is to provide an avenue for constructive discussion of the proposal, including suggestions for recommended changes. This oral feedback will occur at the completion of each presentation; written feedback will not be provided. The presentation must include: a) a review of relevant background literature, b) aims and hypotheses, c) method section d) anticipated method of analyses. **The due date for the presentation and the presentation schedule will typically be determined by academic staff** and circulated to students. The presentation will occur within the context of a mini-conference that will be scheduled during Semester 2. In certain circumstances, students may be required to organise their own presentation time and arrange the attendance of two independent academic members of staff to attend their presentation; this must occur by the end of the second semester in which they are enrolled in this subject. A Research Thesis Proposal Feedback Form, available on LMS, must be completed by each student and taken to the presentation by each

- student for the panel members to sign. Once this form is completed (see point 3 below), it should be submitted to Academic Programs Coordinator, Professional Programs, at the 12th floor. An ethics application must be submitted to the relevant ethics committee by the time of the proposal presentation.
2. A written Research Proposal of no more than 1500 words. This is due to the student's supervisor(s) and the mini-conference panel **2 weeks prior to the student's Proposal Presentation.**
 3. A written Literature Review of no more than 3000 words. This is **due to the student's supervisor(s) by Friday 5pm of Week 1 of Semester 2** of the first year of the MPsych. Once submitted to their supervisor, the student must ensure that the Literature Review Submitted box is endorsed and signed by their supervisor on the Research Thesis Proposal Feedback Form, available on LMS. This must be done before the Research Thesis Proposal Feedback Form is submitted to the Academic Programs Coordinator, Professional Programs at the 12th floor.

Note: For combined degree (MPsych/PhD) students, the Proposal should portray an intended study, but would not constitute the final PhD proposal.

Year 2

In addition to the hurdle requirements listed above, a thesis of at least 6,000 words, but no more than 10,000 words, must be **submitted via Turnitin by 11.59pm on October 31st** of the final year of enrollment in the Thesis (PSYC90005) subject.

MPsych(Clin Neuro) students only: One month prior to submitting the thesis, an Intent to Submit form must be submitted to the Academic Programs Coordinator, Professional Programs at the 12th floor of the Redmond Barry Building. The Intent to Submit form is available in the Documents tab in the Thesis (PSYC90005) page of

LMS.

Subject Assessment

Year 1: For the hurdle requirements, no mark will be allocated for these pieces of work. Completion of all pieces of work, with submission by the relevant due date, is required to receive a Pass grade for the Year 1 subject Research Proposal (PSYC90003).

Year 2: Details regarding thesis marking are provided below, in the section titled: Marking of Theses.

Types of Research Projects

A number of research types are permissible. These include empirical research based on data collection, meta-analysis of a cutting edge and clinically relevant topic, single case designs, and analyses of previously unanalyzed archival data. Whatever the methodology, the topic should inform a clinical issue, either at a basic or applied scientific level.

Research Supervision and Research Topics

All student research must be supervised by one or more research supervisors. It is the student's responsibility to seek out a supervisor and determine whether they are able to provide supervision. Due to fluctuating supervision loads not all supervisors will take on students every year.

Many supervisors have projects that they can offer to students, but a student may also approach a researcher with their own idea(s). It is expected that students approach potential supervisors from the beginning of Semester 1 of their 1st year of the course (or earlier). Once a supervisor-student relationship has been agreed to by both parties, the student must complete **the Supervisor & Thesis Registration form** (available on the Research Proposal (PSYC90003) LMS website in the Documents tab) and **submit** it at the 12th floor of the Redmond Barry Building to the Academic Programs Coordinator, Professional Programs (Marianne Langa) **by the**

end of Week 7, Semester 1 of the first year of the course. The student's internal supervisor must also sign this form.

During Orientation Week of the first year of the MPsych, students will attend a session that provides information regarding the MPsych research process. At this session, a number of internal and external supervisors will present some of the available projects to students. A list of these research topics is provided on the Research Proposal (PSYC90003) LMS website. Students are also encouraged to identify other potential supervisors and projects by examining staff and lab profiles on the School website and approaching members of staff within the Melbourne School of Psychological Sciences, (MSPS). A staff member can be approached even if that staff member does not have a project listed in the available topics document. All MSPS academic staff can supervise an MPsych research project, as long as the research topic informs a clinical issue at either a basic or applied scientific level. Researchers at affiliated or external institutions may also be approached by students to supervise their research, but all students must have at least one internal MSPS academic supervisor for their project. It is the student's responsibility to obtain an internal supervisor if they wish to have an external supervisor.

Time commitment for research projects

Students are expected to undertake up to approximately 120 hours of data collection activities across the course of their MPsych research project. Many different types of research projects can be completed to fulfil the requirements of the MPsych thesis, some of which may not formally include direct data collection. Consequently, the student may need to clarify with their supervisor what this time commitment will mean in the context of their particular project.

Marking of theses

MPsych (Clinical) - Allocation of markers is undertaken by Lisa Phillips in a central allocation process that is somewhat similar to the Honours allocation process. All MPsych (Clin) research supervisors are expected to mark theses of MPsych (Clin)

students.

MPsych (Clin Neuro) – There is no central marking allocation system for the Clinical Neuropsychology student theses. Each supervisor is expected to organise their student's thesis to be marked by two independent markers from academic staff within MSPS (an internal School version of what occurs with PhD marking) or by external researchers.

It is expected that marking occurs within a 3-week timeframe from receipt of the thesis unless other arrangements have been specifically made (e.g. if staff members are on leave etc.).

Once examination is complete, students will be notified of their final mark and receive feedback from their examiners. A mark of at least 70% is required to pass the Thesis (PSYC90005) subject.

If, on examination, the thesis is awarded a mark that is 70% or greater, the student will receive this as their final mark for Thesis (PSYC90005); in this instance amendments and/or comments from the examiners should be considered as constructive feedback to facilitate publication of the thesis.

If, on examination, the thesis is awarded a mark that is less than 70% the student will be required to undertake the amendments outlined by the examiners. To ensure that these amendments satisfy the requirements of the examiners, the amended thesis together with a document that outlines in detail how the student has addressed each amendment, must be submitted to the student's supervisor. Once amendments are completed to the satisfaction of the student's supervisor the amended thesis, and the document describing the amendments undertaken, must be submitted to the Master's Thesis (PSYC90005) Chair of Examiners for ratification. Once ratified, the student will receive a final mark of 70% for their Thesis (PSYC90005) subject.

Final submission after marking is complete

Students are required to send a copy of their finalized thesis, including any amendments (if required), to their supervisor together with a full copy of their research project database. The student may provide either an electronic 'soft' copy or a bound 'hard' copy of their thesis to their supervisor.

Extension requests (for those due to submit in 2017)

Students may request an extension to the Thesis (PSYC90005) submission deadline by submitting a Thesis Extension Request form to the Academic Programs Coordinator, Professional Programs at the 12th floor of the Redmond Barry Building. This form is available in the Documents tab in the Thesis (PSYC90005) page of LMS. Extensions are granted by the Thesis (PSYC90005) Chair of Examiners and will be granted on a case by case basis.

Extensions (for those due to submit in 2018 and onwards)

The submission date for the thesis is 11.59pm on October 31st of the of the final year of enrollment in the Thesis (PSYC90005) subject (typically in the 2nd year of the MPsych). Extensions are only approved under exceptional circumstances. You are expected to manage your time to allow for minor illnesses, technology problems, heavy workloads, recruitment issues, outside work commitments, transport problems etc.

- The subject coordinator may grant an extension of up to 10 working days to allow for unforeseen circumstances that have impacted a student during the time allocated for the preparation of the thesis.
- Applications submitted more than 3 days after the original submission deadline has passed will automatically be rejected. If there exist exceptional circumstances that prevented a timely application from being made, then you are advised to request support under the Special Consideration Procedure. Information about Special Consideration can be found at:

<http://students.unimelb.edu.au/admin/special>

- Submission of an application for extension does not guarantee approval.
- If you need an extension of more than 10 working days, or were granted the maximum extension but are experiencing circumstances that are still preventing you from submitting the assessment by the revised due date, then you must submit an application under the Special Consideration Procedure. Information about Special Consideration can be found at:
<http://students.unimelb.edu.au/admin/special>
- If you are experiencing difficulties of an ongoing or recurring episodic nature, then you are advised to seek support and advice from the Student Equity and Disability Unit: <http://services.unimelb.edu.au/disability>

Procedure for Submitting a Request for Extension

- Compile supporting documentation that outlines how your circumstances have affected your ability to complete the assessment item before the original deadline
- Complete the electronic Extension Request Form, which can be obtained via the Extensions link in the main menu on the LMS site for the Thesis (PSYC90005) subject.
- The School will contact you about your application within three working days of the receipt of the electronic Extension Request form.

Evidence Requirements

It is your responsibility to ensure that adequate supporting documentation is included in your application for an extension request. Applications submitted without supporting evidence will be rejected. Supporting evidence may take the form of a medical certificate, a University academic adjustment plan, or an authorised legal document such as a statutory declaration.

Further information about statutory declarations can be accessed from the Victorian Department of Justice and Regulation:

<http://www.justice.vic.gov.au/home/justice+system/legal+assistance/statutory+declarations/>

Medical Certificates

The School will not approve an extension request that exceeds the duration of the medical condition as stated by the health professional on a medical certificate. If your condition continues to affect your studies and you require a continuation on your extension, then you will need to provide new and updated medical documentation. Be advised that the School regularly checks the validity of medical certificates. DO NOT, under any circumstances, forge or falsify medical documents. Falsifying documents constitutes fraud and is treated very seriously by the University. Students caught falsifying medical documents may have their enrolment at the University terminated.

Eligible circumstances

Extensions may be granted in circumstances including, but not limited to, the following:

- Illness or a medical condition, supported by a medical certificate.
- Injury or physical or psychological trauma, impairment or incapacity arising from an event (e.g. as a result of a car accident), supported by a medical certificate and related documentation (e.g. police report).
- The death or diagnosis of a serious illness of a close family member or friend, supported by documentary evidence, and an explanation of the nature of your relationship to the person.
- Illness of a child, parent/guardian, or spouse, for whom the student is the primary caregiver, supported by documentary evidence.
- An unforeseen event that substantially impacts on the preparation of an

assignment, such as family breakdown or substantial change to economic circumstances (e.g. bankruptcy), supported by documentary evidence.

- Legal commitments, where a student is called for jury duty or is subpoenaed to attend a court, tribunal or hearing, supported by documentary evidence.
- Obligatory involvement in a religious ceremony or cultural event of a unique nature, supported by documentation from a relevant official or leader.

Ineligible circumstances

Extensions **will not** be granted for the following circumstances:

- Computer failure. Software malfunction, disk failures and printing difficulties are an unavoidable aspect of computer use and should be anticipated and planned for.
- Clinical placement demands. Variations in time demands at placement are an expected component of placement and should be anticipated and planned for.
- Assessment tasks in other subjects being due. You will be given fair notice of assessment due dates and are expected to manage their time in order to meet the set deadlines. This specifically includes assessment resulting from an approved overload.
- Employment responsibilities and routine financial support needs.
- Stress or 'normal' anxiety. The stress or anxiety normally associated with the completion of required assessment tasks or any aspect of coursework or placement is not considered grounds for an extension. A medically diagnosed anxiety disorder may be grounds for an extension or other accommodation under the Student Equitable Adjustment Procedure.
- Study difficulties. Difficulties adjusting to university life, the self-discipline needed to study effectively, and the demands of academic and/or clinical placement work, or resulting from a lack of knowledge of the requirements of academic and/or clinical placement work or failing to anticipate correctly the time required to complete a specific task, are not grounds for extensions. You

should consult with a student adviser about the options provided by support programs such as the learning skills programs offered by Academic Skills.

- Language difficulties. You are expected to possess a specified competency in English. If you are experiencing English language difficulties you should consult with a student adviser about ESL support options, such as those offered by Academic Skills.
- Minor inconveniences
- Regular, normal life events, such as family life, work, sporting activities, social, or other commitments
- Minor interruptions and disruption to routine that might result from minor illness, mishaps or other minor adversity.