Orientation

Honours in Psychology
Graduate Diploma in Psychology (Adv.)
Masters in Applied Psychology

Melbourne School of Psychological Sciences
• Take *Billibellary’s Walk* to gain a Wurundjeri perspective
  
  • “Lying within The University of Melbourne’s built environment are the whispers and songs of the Wurundjeri people”
  
Schedule for today

9.30 – 9.45  **Welcome:** Luke Smillie & Nick Haslam

**Housekeeping and Enrolment:** Jessie Kelly

9.45 – 10.00  **Health and Safety:** Swaved Marcinski

10.00 – 10.15  **GRiPS Student Association:** Hayley Jach

10.15 – 10.30  **Library:** Tania Celeste

**Coffee/ Refreshments**

*MAP students transition to Room 1123*

11.00 – 11.45  **Fourth Year, Overview:** Luke Smillie

11.45 – 12.00  **Ethics:** Simon Laham

12.00 – 12.15  **Student Perspective:** Nicholas Tan

12.15 – 12.30  **Q&A:** Luke Smillie
Housekeeping and
Essential Enrolment Information

Jessie Kelly
Your Study Plan

Course Advice
For advice on subjects and degree structure, please contact:
Jessie Kelly and Sarah Thorpe
Academic Programs Officers
Fourth Year email: fourthyear-psych@Unimelb.edu.au
MAP email: postgrad-psych@Unimelb.edu.au

Marianela Delgado-Henriquez
Research Programs Officer
email: mdelgado@unimelb.edu.au

Correspondence
Always quote your student ID number and use your student email to contact us.
Subject Information

2018 handbook:
https://handbook.Unimelb.edu.au

- Census dates
- Assessment information
- Timetable
- Subject coordinator contact information
Student Support Services

Connecting students and services – Stop 1

CONTACT AND SUPPORT
FAQs:  http://ask.unimelb.edu.au/
Ask Stop 1 online:  
https://ask.unimelb.edu.au/app/ask
Call Stop 1 @ 13 MELB (13 6352)
Drop in to Stop 1: 757 Swanston St, Parkville
(Cnr Grattan St) Monday – Friday 9am – 5pm
Building Access and Photocopying

Fourth Year Psychology Students
• 250 pages photocopying credit
• Building access:
  – Graduate Resources Room (10th floor)
  – After hours building & corridor access (including weekends)

Master of Applied Psychology Students
• $75 photocopying credit
• Building access:
  – Graduate Resources Room (10th floor)
  – Staff & Postgraduate tearoom (12th floor)
  – After hours building & corridor access (including weekends)

Please ensure that you order your student card online:
http://students.unimelb.edu.au/admin/student-card
my.unimelb, LMS and the MSPS website

**my.unimelb** - https://my.unimelb.edu.au/
- View your study plan
- View your personal details
- Access results

**LMS** - https://lms.unimelb.edu.au/
- Subject readings
- Submitting assignments

**MSPS website**
http://psychologicalsciences.unimelb.edu.au/study/
- Student forms
- Program structure
- Administrative procedures
Support Services and Key Information

Census Dates: It is your responsibility to be aware of key enrolment and withdrawal dates.

Special Consideration: The University has policies and procedures in place if you need support:
http://students.unimelb.edu.au/admin/special

Student Advocacy:
https://umsu.unimelb.edu.au/support/advocacy/special-consideration/

Health Services:
http://services.unimelb.edu.au/health

Counselling Services:
http://services.unimelb.edu.au/counsel
OHS Induction

Swaved Marcinski
Introduction

Source: dreamstime.com
Introduction

What is Safety?
“The condition of being protected from or unlikely to cause danger, risk, or injury” – Google definition

OHS Policy and Procedures
The University has in place an OHS Policy that governs its commitment to safety, supplemented by various procedures and guidelines making a system, which aims to provide a safe place of work and study.
Agenda

- Emergency response,
- Incident and Hazard Reporting,
- Online training modules, and
- Other information for your awareness.
Emergency Response

In case of an emergency DO THIS

**EVACUATION**

On being advised of a Building Evacuation ...

1. If applicable ….. Comply with all instructions given by Building Emergency Controllers or Emergency Wardens.
2. Leave the building via the nearest safe emergency EXIT.
3. You may also need to break the Break Glass Alarm upon arrival at the Emergency Exit to unlock the door.
4. Proceed to the building’s Emergency Assembly Area and remain there until otherwise advised.

**FIRE**

Upon discovery of a fire ...

1. Assist any person in immediate danger ONLY IF SAFE to do so.
2. Activate the Fire Break Glass Alarm if fitted.
3. Contact Security Control Room on x46666 or 9344 6666.
4. Attack fire with appropriate equipment ONLY IF SAFE to do so.
5. Follow your Building Emergency Evacuation Procedures.

University Building: 115
Assembly Area: (Primary) Concrete Lawn (between Union House and RAB) (Secondary) Near the University Athletics Track

Fire, Police, Ambulance – ring 000

Opens Fire Exit Doors

Internal Alarm – Notifies Security

Alarm Notifies MFB
Emergency Assembly Area
Emergency Contacts
Posted near lifts and West End of Building

LEVEL 12, REDMOND BARRY – BUILDING 115
FIRST AIDERS
Pras Rastiah Level 12, Rm. 1209
Christopher Newton Level 12, Rm. 1209
FIRST AID EQUIPMENT
First Aid Kits located at:
Level 12 – Reception Office
Level 10 – Between Computer Lab and Lift Area
AED (Defibrillator) Located on GROUND Floor
WARDENS
Chief Warden
Piers Howe L11, Rm. 1117
Deputy Warden
Ann Bohle LS, Biology Lab.
Steven Damen Ext. 45425
Floor Wardens
Christopher Newton Rm. 1209 Ext. 47578
Swadee Marcinski Rm. 1209 Ext. 48841
EMERGENCY ASSEMBLY AREA
Concrete Lawn between Redmond Barry and Student Union Bldg.
Hazard and Incident Reporting

Reporting information and help is available at:


*Report all incidents to your supervisor immediately, followed by a formal online Incident/Hazard Report within 24 hours.*
Electrical Safety

All broken/damaged equipment must be reported to your supervisor or OHS Advisor (level 12 reception).

- All unsafe equipment is to be removed from use and tagged-out with a yellow CAUTION tag, available from OHS Advisor or on the OHS noticeboard.
Security and Access

After hours constitutes between 7.00 am and 7.00 pm Monday to Friday or on weekends.

For access, please complete the following:

• Review the University After Hours Risk Management Procedure
• Consult your Supervisor to complete the ‘After Hours Form’ – send form back to:

  **Swaved Marcinski** | OHS Advisor
  Faculty Medicine, Dentistry & Health Sciences
  Level 12, Rm 1209, Redmond Barry Building (Mon-Tues, Thur-Fri)
  The University of Melbourne, Victoria 3010 Australia
  T: 8344 8841 – Parkville, 9496 5547 – Heidelberg | M: 0466 423 253
  E: swaved.marcinski@unimelb.edu.au

Form will be sent in a summary email or click below:

https://staff.unimelb.edu.au/mdhs/deleted-or-not-required/Welcome/safety/laboratory-safety/After-hours.pdf

UoM Security:
8344 6666
OHS Policy, Procedure and Training

The University has in place an OHS Policy that governs its commitment to safety, supplemented by various procedures and guidelines.

Each student must complete mandatory OHS training within **4 WEEKS** of this induction.

The following must be completed:
- OHS Roles and Responsibilities for Scholarly Selective Students (non-laboratory) – Training 1

*Upon completion send certificate back to OHS Advisor*
 Issue Resolution

The University has in place an Issue Resolution procedure found on the intranet site.

Your supervisor is the first point of contact for any matters relating to OHS.

Any OHS matters not being addressed by your supervisor – contact your OHS Advisor.
Discrimination, harassment and bullying

• The University has in place:
  – Discrimination, Sexual, Harassment and Bullying Procedure

• Any issues relating to such matters, students can seek advice from the Safer Community Program department.
The University of Melbourne offers a variety of wellbeing and support services for staff and students. Below are some of the resources that are available to you.

**Resources:**
- Security Escorts
- Campus Security
- Emergency Blue Telephones
- Counselling and Psychological Services
- Student Equity and Disability
- Diversity and Inclusion
- Health Service
- Other.
Smoking Policy

The University of Melbourne is smoke free

For more information visit:
http://tobaccofree.unimelb.edu.au/
NOTE: Email Summary will be sent out
Graduate Researchers in Psychological Sciences
WE WANT YOU!
Graduate Researchers in Psychological Sciences

Academic

Social

GRiPS
What we do

• Workshops (meta-analysis in CMA, presenting, other tips and tricks for research)

• Events
  – Upcoming
    • PhD Conference drinks, March 1st
    • Welcome drinks, 4.30pm March 2nd
    • Camp, May 10-13th
    • Trivia night, end of October
What we do

• Methods and Practices journal club
  (http://eepurl.com/c4ZUqb)

• Shut Up and Write
  (https://www.facebook.com/groups/220098901808373/ )
Join GRiPS

• Facebook: https://www.facebook.com/groups/MUGRIPS/
• Mailing list: http://eepurl.com/cyaAsz
• MSPS site: http://psychologicalsciences.unimelb.edu.au/study/current-students/school-societies/grips
Psychology Orientation

February 2018

Tania Celeste
Brownless Biomedical Library
Where can you find us?

12 libraries

Discipline Specific
Brownless Biomedical Library

- Biomedical & health sciences collection
- High Use Collection
- Bookable PCs & rooms
- Extended hours zone (7am-1am)
- Arts & Humanities Collection
- Collaborative, quiet & silent study spaces
- Bookable PCs, project rooms & booths
- Extended hours zone (7am – 1am)
- Student IT help
Eastern Resource Centre (ERC)

- Engineering, Science
- East Asian Collection & Music Library
- Quiet study spaces
- Bookable project rooms
- PCs & printing
- Extended hours zone
- Student IT help
Eastern Resource Centre (ERC)

- Engineering, Science
- East Asian Collection & Music Library
- Quiet study spaces
- Bookable project rooms
- PCs & printing
- Extended hours zone
- Student IT help
Google scholar VS subject specialist databases
• Bookmarklet

http://library.unimelb.edu.au/search-tools

• Google Scholar Settings

• Pubmed settings
**Options**

**Discovery** – Good for finding full text references but not deeper research

**Subject and specialised databases** –
online periodical indexes provide deep searching and more sophisticated search functions
  - PsycINFO
  - PsycARTICLES
  - MEDLINE
  - Embase

**Large multidisciplinary databases** –
(Scopus) and database hosts (Web of Knowledge) provide broad international coverage

**Google Scholar** – via the Library (links to UM subscriptions)
• Great for finding full text articles for your references
• Not so good for exhaustive research – use databases
Tips and Tricks

• Bookmarklet - Find It @ UniMelb
  http://library.unimelb.edu.au/search-tools

• Google Scholar Settings
• Pubmed settings
PsycINFO is an index covering literature published in psychology and related disciplines, including psychiatry, neuropsychology, nursing, social work and pharmacology.

Records are indexed using the Thesaurus of Psychological Index terms

Journal records = 80% of database; book and dissertation records = 20% of database

Nearly 2,500 journals covered

Comprehensive coverage from the 1880s
PsycARTICLES is a database of full-text articles from journals published by the American Psychological Association, the APA Educational Publishing Foundation and the Canadian Psychological Association.

More than 200,000 full-text peer-reviewed journal articles

Coverage from 1894 - present
PsycTESTS is a research database providing downloadable access to psychological tests, measures, scales, and other assessments as well as descriptive and administrative information.

Published by the American Psychological Association

Approximately 3,500 records

Coverage: 1910 - Present
Why use newspapers and periodicals?

MEDLINE contains citations and author abstracts from more than 5,500 biomedicine and life sciences journals.

Records are indexed using the Medical Subject Heading (MeSH) terms.

More than 18,000,000 records

5,500 biomedicine and life sciences journals indexed

Coverage: 1948 - present
Embase is a biomedical and pharmacological database containing bibliographic records with citations. Especially strong in:

Drug and pharmaceutical research

Psychiatry and mental health, including substance dependence and abuse

Embase contains over 22 million records

7,500 active peer-reviewed journals

Coverage: 1974 - present
Managing References

Library supports EndNote and University of Melbourne staff and students can download it for free.

http://endnote.unimelb.edu.au

http://library.unimelb.edu.au/recite
Research topic:

Gender factors in the treatment of trauma among adolescents
Why use newspapers and periodicals?
Why use newspapers and periodicals?

PsycInfo (Ovid) search

<table>
<thead>
<tr>
<th>#</th>
<th>Searches</th>
<th>Results</th>
<th>Search Type</th>
<th>Actions</th>
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Why use newspapers and periodicals?

PsycInfo (Ovid) search
Why use newspapers and periodicals?

PsycInfo (Ovid) search

<table>
<thead>
<tr>
<th>Methodology</th>
<th>Intended Audience</th>
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<tbody>
<tr>
<td>0100 Brain Imaging</td>
<td>Fringe to Psychology: Questionable</td>
</tr>
<tr>
<td>0200 Clinical Case Study</td>
<td>General Public</td>
</tr>
<tr>
<td>0400 Empirical Study</td>
<td>Juvenile</td>
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<tr>
<td>0410 Experimental Replication</td>
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<td>0430 Followup Study</td>
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<th>Empirical Human Populations</th>
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<tr>
<td>Childhood &lt;birth to 12 years&gt;</td>
<td>Age Groups</td>
</tr>
<tr>
<td>Adolescence &lt;13 to 17 years&gt;</td>
<td>140 Infancy &lt;2 to 23 mo&gt;</td>
</tr>
<tr>
<td></td>
<td>160 Preschool Age &lt;age 2 to 5 yrs&gt;</td>
</tr>
<tr>
<td></td>
<td>180 School Ages &lt;age 5 to 12 yrs&gt;</td>
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<tr>
<td></td>
<td>200 Adolescence &lt;age 13 to 17 yrs&gt;</td>
</tr>
<tr>
<td></td>
<td>300 Adulthood &lt;age 18 yrs and older&gt;</td>
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<td></td>
<td>320 Young Adulthood &lt;age 18 to 29 yrs&gt;</td>
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<th>Publication Types</th>
<th>Document Types</th>
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<tr>
<td>0100 Journal</td>
<td>Abstract Collection</td>
</tr>
<tr>
<td>0110 Peer-Reviewed Journal</td>
<td>Bibliography</td>
</tr>
<tr>
<td>0120 Non-Peer-Reviewed Journal</td>
<td>Chapter</td>
</tr>
<tr>
<td>0130 Peer-Reviewed Status Unknown</td>
<td>Column/Opinion</td>
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<tr>
<td>0200 Book</td>
<td>Comment/Reply</td>
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Why use newspapers and periodicals?

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<td>Display</td>
</tr>
<tr>
<td>4</td>
<td>limit 3 to 200 adolescence &lt;age 13 to 17 yrs&gt;</td>
<td>141</td>
<td>Advanced</td>
<td>Display</td>
</tr>
</tbody>
</table>
Research topic:

Evidence for the effectiveness of cognitive behaviour therapy for eating disorders
Why use newspapers and periodicals?

PsycInfo (Ovid) search

Enter keyword or phrase (* or $ for truncation)

Keyword Author Title Journal

eating disorders

Limits (close)

Include Multimedia Map Term to Subject Heading

Full Text PsycARTICLES Journals All Journals

Latest Update Human English Language

Abstracts Test DOI
Why use newspapers and periodicals?

PsycInfo (Ovid) search

Term is a thesaurus term

Combine selections with: OR

Select Subject Heading Auto Explode Focus Scope

☑ Eating Disorders

☐ eating disorders.mp. search as Keyword
Why use newspapers and periodicals?

PsycInfo (Ovid) search

<table>
<thead>
<tr>
<th>Eating Disorders</th>
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<tbody>
<tr>
<td>[Used For]</td>
<td></td>
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<tr>
<td>Appetite Disorders</td>
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<tr>
<td>[Broader Terms]</td>
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<td>Mental Disorders</td>
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<td>[Narrower Terms]</td>
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<td>Anorexia Nervosa</td>
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<td>Bulimia</td>
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<td>Hyperphagia</td>
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<td>Kleine Levin Syndrome</td>
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<tr>
<td>Pica</td>
<td>213</td>
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<tr>
<td>Purging (Eating Disorders)</td>
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<td>Aphagia</td>
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Why use newspapers and periodicals?
Why use newspapers and periodicals?

PsycInfo (Ovid) search

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<tr>
<td>2</td>
<td>exp Cognitive Behavior Therapy/</td>
<td>13034</td>
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</table>

Combine selections with: And Or
Why use newspapers and periodicals?
PsycInfo (Ovid) search

PsycINFO Classification Code

- 2100 General Psychology
- 2140 History & Systems
- 2200 Psychometrics & Statistics & Methodology
- 2220 Tests & Testing
- 2221 Sensory & Motor Testing

Methodology

- 0750 Focus Group
- 0800 Literature Review
- 0830 Systematic Review
- 1000 Mathematical Model
- 1200 Meta Analysis
- 1400 Non-clinical Case Study

Empirical Human Populations

- Childhood < birth to 12 years
- Adolescence < 13 to 17 years

Publication Types

- 0100 Journal
- 0110 Peer-Reviewed Journal
- 0120 Non-Peer-Reviewed Journal
- 0130 Peer-Reviewed Status Unknown
- 0200 Book
Options in summary

**Discovery** – quick search option, not ideal for deep research

**Subject and specialised databases** –
online periodical indexes provide deep searching and more sophisticated search functions

- PsycINFO
- PsycARTICLES
- MEDLINE
- Embase

**Large multidisciplinary databases** – (Scopus) and database hosts (Web of Knowledge) provide broad international coverage

**Google Scholar** – via the Library (links to UM subscriptions)
Get help!

• Visit us in person
• Chat to us online
• Book a research consultation
• 13MELB
Master of Applied Psychology

Information session
February 22, 2018
Basic details I.

- **Extent**: 150 point Masters program (1.5 years FTE)
- **Study type**: On campus, face-to-face, with some intensives
- **Study duration**: Three semesters full-time or Five semesters part-time
- **Intake**: ~22 students (majority full-time)
Basic details II.

- **Transfer credit**: some transfer of credit for students who have completed equivalent fourth-year or postgraduate subjects
- **Accreditation status**: Not an APAC accredited professional training program: not a pathway to registration
- **Pathways**: Graduates may proceed to RHDs if they wish
<table>
<thead>
<tr>
<th>Semester 1 (S1 2018)</th>
<th>Semester 2 (S2 2018)</th>
<th>Semester 3 (S1 2019)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Social Psychology (PSYC 90101) – MSPS New Subject (12.5 Points)</td>
<td>Attitude and Behaviour Change (PSYC 90102) – MSPS New Subject (12.5 Points)</td>
<td>Group Research Project (PSYC 90106) OR Internship (PSYC 90107) – MSPS New Subject (25 Points)</td>
</tr>
<tr>
<td>Advanced Design and Data Analysis (PSYC 40005) – MSPS Existing Subject (12.5 Points)</td>
<td>Applied Research Methods (PSYC 90100) – MSPS New Subject (12.5 Points)</td>
<td>Thinking, Judgement, and Decision Making (PSYC 90104) – MSPS New Subject (12.5 Points)</td>
</tr>
<tr>
<td>Consumer Behaviour (MKTG 90008) – FBE Existing Subject (12.5 Points)</td>
<td>Applied Positive Psychology (PSYC 90099) – MGSE Based on Existing Subject (25 Points)</td>
<td>Influence and Persuasion (PSYC 90105) – MSPS New Subject (12.5 Points)</td>
</tr>
<tr>
<td>Psychology of Advertising (PSYC 90103) – MSPS New Subject – External Lecturer (12.5 Points – Note: Winter Intensive)</td>
<td></td>
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</tbody>
</table>
Semester 1

• **Advanced Social Psychology (PSYC90101):** practical applications of social psychology to groups, leadership, self-regulation, morality.

• **Advanced Design & Data Analysis (PSYC40005):** multivariate statistics (identical to subject in fourth year program)

• **Consumer Behaviour (MKTG90008):** taught by Department of Marketing and Management (FBE), focused on psychological and social factors in consumer decision making.
Winter Semester

- **Psychology of Advertising (PSYC90103):** taught by Professor Patrick Vargas, focused on crafting of effective advertising and other communication messages.
Semester 2

- **Applied Positive Psychology (PSYC90099):** design and implementation of well-being interventions, taught by Centre for Positive Psychology (MGSE): focus on frameworks for studying and influencing well-being.

- **Attitude & Behaviour Change (PSYC90102):** the science of changing attitudes and behaviour in health and other real-world contexts

- **Applied Research Methods (PSYC90100):** focused on methodologies appropriate for applied social research (e.g., survey design, focus groups, qualitative methods, big data analytics)
Semester 3

• **Internship (PSYC90106):** semester-long applied internships with partner organisations, including research firms, advertising agencies, government departments (potential competitive entry).

• **Group Research Project (PSYC90107):** applied research project under the direction of an academic staff member (alternative to internship).

• **Influence & Persuasion (PSYC90105):** psychology of social influence & communication design, with a focus on effective persuasion in work environments.

• **Thinking, Judgement & Decision-Making (PSYC90104):** science and application of decision theory and analysis, including heuristics & biases, “nudges” and decision aids.
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Suggestions

• Form a cohort!
• Get involved in the life of the School
  – Talks, Colloquia, Public lectures, Newsletter, Research hubs
• Get to know your lecturers
• Check your university email regularly
• Be active on LMS sites
Contacts

• For information concerning the program contact
  – Nick Haslam (nhaslam@unimelb.edu.au)
  – Cassie Govan (cgovan@unimelb.edu.au)
QUESTIONS?