



THE UNIVERSITY OF
MELBOURNE

Faculty of Medicine, Dentistry & Health Sciences
**Melbourne School of
Psychological Sciences**

GRADUATE STUDENT COMPLETION SEMINAR

**Improving Behaviour After Paediatric Brain Injury Through
Parenting: Seminal Study Within a Mexican Population**

Presented by Clara Chavez Arana

Monday 23 July, 9:00am - 10:00am
Room 625, Redmond Barry Building

Children with acquired brain injury (ABI) commonly present with disruptive behaviour which can be exacerbated if they are exposed to dysfunctional parenting practices. This study investigated: how parent characteristics contribute to behaviour after paediatric ABI; identified the type of profiles within this population; and investigated the efficacy of an intervention for parents of children with ABI within Mexican Population. Results revealed that parent's anxiety trait and child disinhibition are the major contributors of child disruptive behaviour; two types of profiles were identified (Profile-A, with mild deficits in working memory and social skills, and Profile-B, with clinically significant deficits in EFs and elevated risk of mental health problems), the parenting program was effective in reducing disruptive behaviour and dysfunctional parenting practices. Implications and future directions will be discussed.

These seminars are free of charge. Visitors are welcome to attend.