Melbourne School of Psychological Sciences
Indigenous Australians – Pathways to Fourth Year and Master’s Programs

Consistent with the Faculty of Medicine, Dentistry and Health Sciences’ Indigenous Development Five Year Action Plan, the Melbourne School of Psychological Sciences is committed to creating pathways for Indigenous Australians to succeed in the field of psychological sciences and, in particular, to increase the number of Indigenous Australians who receive training as professional psychologists.

Indigenous Australians are therefore strongly encouraged to apply for the courses listed below:

- Fourth Year Program
- Master of Psychology (Clinical Psychology)
- Master of Psychology (Clinical Neuropsychology)
- Master of Applied Psychology
- Master of Educational Psychology (offered by the Melbourne Graduate School of Education)

School Support
As of 2020, Indigenous students who are enrolled (this includes students who are enrolled in 2020 who commenced prior to 2020) in a Melbourne School of Psychological Sciences fourth year or Master’s program will be eligible for a range of School support measures including ongoing support and advice from both academic and professional staff. In addition, students will receive a bursary based on their current enrolment as indicated below.

Fourth year students will receive a total of up to $5,000 by way of 2 x $2,500 instalments after the census dates for each semester (full-time enrolment for two semesters).

Master of Psychology (Clinical Psychology) and Master of Psychology (Clinical Neuropsychology) students will receive a total of up to $10,000 by way of 4 x $2,500 instalments after the census dates for each semester (full-time enrolment for four semesters).

Master of Applied Psychology students will receive a total of up to $7,500 by way of 3 x $2,500 instalments after the census dates for each semester (full-time enrolment for three semesters).

Further Information
Further information is available by contacting Jessie Kelly Acting Academic Programs Manager for the Melbourne School of Psychological Sciences via jessie.kelly@unimelb.edu.au