2020 Professional Programs Information Evening

Melbourne School of Psychological Sciences
APAC Accredited Professional Psychology Programs at UoM

Master of Psychology (Clinical Neuropsychology): Dr Jacqueline Anderson

Master of Psychology (Clinical Psychology): A/Professor Christina Bryant

Master of Educational Psychology: A/Professor Vicki McKenzie

Professional Officers

Professional Programs: Sue Hill/Jessie Kelly

Academic Programs Manager: Andrew Howes

Director Professional Programs
Professor Lisa Phillips
**Course structure:**

Master of Psychology – 2 years full time study

<table>
<thead>
<tr>
<th>Coursework - lectures, seminars and workshops</th>
<th>Theory/background knowledge/simulated practice</th>
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<tr>
<td>Placement</td>
<td>Clinical practice and application of professional skills</td>
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<tr>
<td>Research Proposal/Thesis</td>
<td>6,000 – 10,000 word thesis focusing on clinically relevant issue</td>
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Course structure:

Combined Degree: Master of Psychology/PhD – 4- 5 years full time study

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Entry requirements

• An Australian Psychology Accreditation Council (APAC) accredited four-year undergraduate sequence in psychology completed within the last 10 years (completed no later than 2010 for 2020 entry) with a weighted average mark of at least H2A (75%) or equivalent. The weighted average is calculated one third from third year psychology subjects and two thirds from fourth year psychology subjects; and

• A personal statement of no more than 500 words which outlines why you wish to be considered for the course and your relevant skills. While relevant work/volunteer experience is not a course entry requirement, applicants who have undertaken relevant work/volunteer experience may wish to include this as part of their personal statement; and

• Two referee reports to be submitted online; and

• A selection interview (short-listed applicants only).

The personal suitability of applicants is assessed by referees’ reports and personal interview.
Application

https://study.unimelb.edu.au/find/courses/graduate/master-of-psychology-clinical-neuropsychology/

https://study.unimelb.edu.au/find/courses/graduate/master-of-psychology-clinical-psychology/

https://study.unimelb.edu.au/find/courses/graduate/master-of-educational-psychology/
Graduate Access Melbourne

If you're applying for 2019 entry to a Melbourne graduate degree and you’re from a rural background or special circumstances, such as financial disadvantage or hardship, or a combination of factors have impacted your tertiary results you may be eligible for Graduate Access Melbourne.

Graduate Access Melbourne is our equity program for domestic graduate students. It may help you gain entry into our competitive graduate degrees even if your tertiary marks are below entry requirements.

You may be offered a Commonwealth Supported Place in select courses, significantly reducing the cost of your tuition. As well as this, you'll also automatically be considered for a range of scholarships, including:

- **Melbourne Graduate Access Bursary**, offering a one-off grant of $5,000
- **Maisie Fawcett Scholarship**, offering a one-off grant of $5,000.
Eligibility

To be eligible for Graduate Access Melbourne your circumstances need to fit into at least one of these equity categories.

- Applicants from a rural or isolated area
- Recognition as an Indigenous Australian
- Previous status as a refugee or current holder of a Humanitarian Visa
- Disadvantaged socio-economic circumstances
- Disability or medical condition
- Personal difficulties
- Women in engineering
## Application deadlines

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<tr>
<td>Application closing date</td>
<td>15th October 2019</td>
<td>15th September 2019</td>
<td>17th October 2019</td>
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<tr>
<td>Last date to submit completed academic transcript</td>
<td>2nd December 2019</td>
<td>2nd December 2019</td>
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<tr>
<td>Last date to submit referees reports</td>
<td>15th October 2019</td>
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All students who do not possess an APAC-accredited Honours level degree from an Australian University (or equivalent) must have their undergraduate qualifications assessed by the Australian Psychological Society. Further information is available from the APS website: www.psychology.org.au
You must have provisional/general registration with the Psychology Board of Australia to commence the program.

Before commencing placements, all students will need to meet specific pre-placement requirements, including immunisations, Working with Children’s Check, Police Check and evidence of provisional registration as a psychologist.

DO NOT WORRY ABOUT ANY OF THIS UNTIL YOU ACCEPT AN OFFER!!!
Cl**in**ical and Clinical Neuropsy**chology**:  
- summer semester commences with orientation Monday 20 Jan 2020;  
- summer semester extends to end of week commencing 17/2.  
- ALL COMMENCING STUDENTS MUST ATTEND THE SUMMER SEMESTER  
- Year 1: Semester 1 and 2- classes every Wednesday and Thursday during semester, most Tuesdays (semester 1) and some Tuesdays (Semester 2); placement- other days  
- Year 2: Semester 1 and 2- classes on Thursdays, placements/thesis other days  

E**du**cat**io**nal Psychology:  
- Induction February 25th  
- Semester 1 Monday March 2nd to May 29th.  
- Classes on Monday and Tuesday, practicum Wednesday to Friday, as arranged.
University of Melbourne Psychology Clinic

Provides training opportunities for students from all 3 streams:

Inter-disciplinary learning

Clinical experience

Assessment and intervention training under supervision
Steps upon course completion

• General registration
• Find work
• Gain endorsement in specialised stream
  ▪ Commence registrar programme
    - Two years of supervised practice- see https://www.psychologyboard.gov.au/Endorsement.aspx for more info
Master of Psychology (Clinical Psychology)

Melbourne School of Psychological Sciences
What is clinical psychology

Clinical psychologists are experts in mental health and illness.

They have undertaken highly specialised training in the assessment, diagnosis, formulation, and psychological treatment of mental health, behavioural, and emotional disorders across the lifespan.
# Clinical Psychology overview

<table>
<thead>
<tr>
<th>F/T</th>
<th>Summer (Year 1 only)</th>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Adult Psychopathology</td>
<td>Ethics and Professional Issues (March Intensive)</td>
<td>Individual and Cultural Diversity</td>
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<tr>
<td></td>
<td>Assessment and Diagnosis</td>
<td>Basic Interventions</td>
<td>Child Psychopathology (may move to Sem 1)</td>
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<td>Principles of Psychological Assessment</td>
<td>Graduate Research Methods</td>
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<td>Cognitive-Behavioural Therapy</td>
<td>Advanced Psychopathology</td>
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<td>Placement 1</td>
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<td>Research Proposal</td>
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<tr>
<td>Year 2</td>
<td>Mental Health Issues Across the Lifespan</td>
<td>Biological Psychology &amp; Pharmacology</td>
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<td>Psychopathology of Health Problems</td>
<td>Advanced Psychological Practice</td>
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<td>Placement 2</td>
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<td>Placement 3</td>
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<td>Research Thesis</td>
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Clinical Psychology overview: research

• Year 1: Research proposal- written and oral defence; Graduate Research Methods (semester 2)
• Year 2: Thesis- 6-10, 000 words

- Anxiety disorders, stress & coping
- Eating Disorders
- Psychosis- phenomenology and treatment
- Personality and Personality Disorders
- Trauma and PTSD
- Psychological factors in medical illness
- Mental health in older adults
- Treatment evaluation and mechanisms of change
- Depression & mood disorders
- Neurocognitive factors in emotional disorders
- Social factors in emotional disorders
- Social networks etc., etc.
Clinical Psychology overview: Placements

Placement 1- UMPC

- Assessment of adults and children presenting with anxiety disorders, depression, health-related difficulties etc.
- Writing detailed reports of assessments
- Developing formulations and treatment plans
- Individual CBT with adults
- Group interventions
- Intensive one-to-one supervision and group supervision sessions
- Need to gain 100 hours of face-to-face client contact
Clinical Psychology overview: Placements

Placement 2 and 3

• Supervised practice in clinical settings
• 1 x 50 days and 1 x 52 days;
• 1x child/adolescent focus
• 1x adult focus
• Application process

• Case Conference

• A wide range of child, adolescent and adult placements are offered:
  – Community child and adult mental health services
  – Public and private hospitals
  – Headspace
  – Forensic services
  – Some private practices
Career opportunities: Recent Graduates

- Melbourne Clinic
- Inner West Primary Mental Health Team
- Headspace
- Orygen
- NWMH - Adult Mental Health Service
- Forensicare
- Victoria Clinic
- Austin Health
- RCH
- Private practice
Clinical Neuropsychology

Convenor
Dr Jacqueline Anderson

Placement Co-ordination
Dr Angie Jackman

First Intake circa 1972
With Dr Kevin Walsh AO
A professional field, concerned with the interface between brain and mind, informed by science, which applies neuropsychological knowledge to the diagnosis, treatment, and care of individuals with brain disorders.

What is Clinical Neuropsychology?

- Head trauma
- Intoxications
- Degenerative Disorders
- Neoplastic Disorders
- Stroke
- Epilepsy
- Factitious Disorders
- Neurosurgical Disorders
- Developmental Disorders
- Neuropsychiatric Disorders
## Course structure overview

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<tr>
<th>Year 1</th>
<th>Summer Semester</th>
<th>Semester 1</th>
<th>Semester 2</th>
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<tbody>
<tr>
<td></td>
<td>Coursework units (1)</td>
<td>Coursework units (4)</td>
<td>Coursework units (4)</td>
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<td>Workshops</td>
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<td>Placement 1 (Observational)</td>
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<td>Research Project</td>
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<td>Year 2</td>
<td>Coursework units (1)</td>
<td>Coursework units (2)</td>
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<td>Placement 2</td>
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<td>Research Project</td>
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Coursework

Clinical skills-based workshops
Neuropsychological disorders
Advanced Psychopathology
Neuropsychological assessment
Management and Treatment
Ethics and Professional issues
Research Methods

Clinical Neuroscience
   Neuroanatomy
   Cognitive Neuroscience and Disorders
Clinical Skills in Neuropsychology
Case Conferences
Case-based Group Supervision
Placement

1,000 hours supervised clinical practice (minimum)

Placement 1  (30 days including 5 day rotations)

- Observation / practice
- Group supervision
- Assessment Workshops

Placement 2  4 rotations of 12 weeks each

- Paediatrics
- Geriatrics
- Neurology
- Neurosurgery
- Neuropsychiatry
- Rehabilitation

- Austin Health
- St Vincent’s Hospital
- The Alfred Hospital
- Royal Childrens’ Hospital
- Royal Melbourne Hospital
- Royal Talbot Rehabilitation
- Sunshine Hospital
- Peninsula Health
- Bundoora Extended Care
- Regional Hospitals
- Private Practice
- Comprehensive Cancer Centre
- ARBIAS and Turning Point
- Uni Melb Psychology Clinic
Partner Institutions

Florey Institute for Neuroscience and Mental Health (Parkville)
Melbourne Brain Centre (Austin)
Murdoch Childrens’ Research Institute
Melbourne Neuropsychiatry
Mental Health Research Institute
Royal Womens’ Hospital
Orygen Youth Mental Health Institute for Breathing and Sleep

Concussion: 25 year follow-up

Previous Master’s Study
Selection

Academic shortlisting

Interview

November

Offers sent mid Nov/mid Dec
Career Opportunities

Public health roles
  Acute inpatient care
  Acute outpatient care
  Rehabilitation care

Private practice roles
  Consultant
  Medico-legal

Clinical Research roles
  Clinical and research
Educational Psychology

Dr Chelsea Hyde

Melbourne Graduate School of Education
Educational and developmental psychology is concerned with wellbeing across the lifespan, in particular, the development and learning processes that people experience throughout their lives.
Educational psychologists work in educational settings, primarily with children and adolescents, in schools and private practice, and as researchers and trainers in other workplaces, TAFE colleges and universities.
The training program prepares graduates for professional and clinical roles

Skills based training is offered in the skills of:

- assessment, identification and diagnosis of learning and behaviour difficulties
- counselling,
- intervention,
- group work, consultation,
- multi-disciplinary team work in educational settings, program development and evaluation,
- and preventative approaches to community problems.
Reasons for studying Educational Psychology

Students chose Educational Psychology because:

- They like working with young people.
- They want to make a positive difference beyond one-on-one work.
- They want to help children with difficulties.
- They prefer to work in a non-clinical setting.
- They hope to make schools better places for students.
- They are looking for a career where they will be presented with clients with a range of psychological difficulties as well as working with people wanting help to become more successful and positive.
## Course framework

**Research**
- Research methods in Educational Psychology
- Research project (50 points) or PhD thesis
- Research proposal (PhD)

**Cognition, abilities, learning**
- Psychological testing
- Learning processes and problems
- Exceptionality Assessment and Interventions
- Development and differences

**Interpersonal processes, wellbeing**
- Counselling Skills for Educational Psychologists
- Working with groups
- Interventions in the problems of young people
- Consultation in Educational Settings

**Professional practice**
- 4 x 12.5 subjects
- Practicum 1&2, Practicum 3, Practicum 4
- 1000 hours
## Master of Educational Psychology

### Course structure

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<td>Intervention in Problems</td>
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Note: Part-time program is spread over 4 years
# Master of Educational Psychology/PhD

## Course structure

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Part-time program is taken over 8 years
Educational Psychology Research Areas

Academic and behavioural interventions with students
Disabilities, learning and learning difficulties, autism, attention disorder
Influences on parent responsiveness with their young infants
Social skills

Stress & coping in children and families
Mental health
Factors impacting the development of resilience & psycho-social competence in children.
Wellbeing and positive psychology
Bullying, conflict resolution

Expectations and practices of school psychologists.
Vocational interests & values; cross cultural differences; assessment, measurement & psychometric issues
Program evaluation (Coping skills, You Can Do It, Self esteem, Resilience, Positive behaviour support, Wellbeing training)
Placement Locations Include

Schools - Primary/Secondary/Public/Independent
Community schools
Early childhood settings
Special Schools and Support Facilities: Autism, Developmental and other Disabilities
University clinic
Royal Children's Hospital Clinics and programs eg. Community Clinic, CASEA program.
Monash Medical Centre Disabilities Clinic
Monash Community Service
Private practice
Community agencies such as Centacare
University Counselling Services
Department of Human Services
Future Employment

Most students find ready employment in schools as Educational Psychologists.

Other opportunities include:
- Mix of private practice and salaried employment
- Various Child & Adolescent Clinics
- Research, eg. Institute of Family Studies
- Teaching and research in Universities
- Centacare, community agencies

Endorsement: Educational and Developmental Psychologist
Thank you for your attention