



THE UNIVERSITY OF
MELBOURNE

Orientation 2023

- **Graduate Diploma in Psychology**
- **Honours in Psychology**
- **Graduate Diploma in Psychology (Adv.)**
- **Masters in Applied Psychology**
- **Master Professional Psychology**

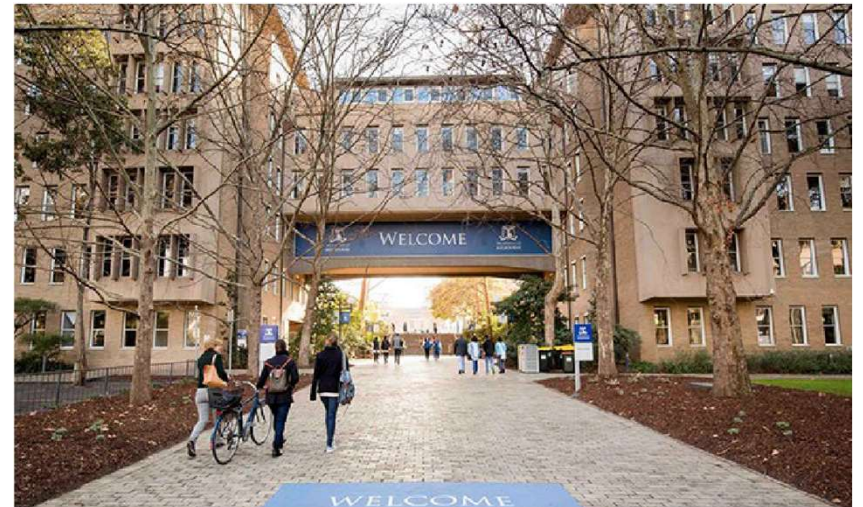
Melbourne School of Psychological Sciences
Faculty of Medicine, Dentistry and Health Sciences





Acknowledgement of Country

- Take **Billibellary's Walk** to gain a Wurundjeri perspective
- *"Lying within The University of Melbourne's built environment are the whispers and songs of the Wurundjeri people"*
- <http://murrupbarak.unimelb.edu.au/engage/billibellarys-walk>





Schedule for today

All Students Part 1	Redmond Barry Building – Lyle Theatre – Room 1101
10.00 – 10.15	Welcome to students & Housekeeping: Dr Adam Osth, Course Coordinators: A/Prof Simon Cropper, A/Prof Cassie Hayward, Dr Isla Carboon & Dr Margaret Osborne Essential enrolment information: Jessie Kelly
10.15 – 10.25	OH&S Presentation: Swaved Marcinski
10.25 – 10.30	GRiPS Student Association: Viola Pucci (President)
10.30 – 10.45	Library: Vesna Birkic
10.45 – 10.55	Safer Communities: Georgina Williams
10.55 – 11.05	Health Hub: Daniel Cassim
11.05 – 11.35	Morning Tea Refreshments - Redmond Barry Courtyard



Part 2 program

Grad Dip students	Leave and join part 2 - Redmond Barry Building – Room 1005
11.40 – 12.15	Grad Dip course overview & Q&A – Simon Cropper
MAP students	Leave part 1 and join part 2 after break - Latham Theatre – Room 101
11.40 – 12.10	MAP Course Overview – Cassie Hayward & Isla Carboon
12.10 – 12.40	Current student perspective (Amy Lee) & Q&A with Cassie & Isla
Fourth Year and MPP students	Redmond Barry Building – Lyle Theatre – Room 1101
11.40 – 11.50	Ethics: Michelle Jongenelis
11.50 – 12.00	REP – Pete Koval
	<i>MPP students leave and go to Room 1123</i>
12.00 – 12.25	Fourth Year Course Overview: Adam Osth
12.25 – 12.35	Student Perspective: Dan Hutchinson & Honours Facebook group: Bree Dalton
12.35 – 1.00	4th Year Representative: Abi Brooker & Q&A: Adam Osth
MPP students	Part 2 after combined Ethics & REP sessions - Room 1123 Zoom link TBA : Passcode TBA (Lisa to join via zoom link)
12.05 – 12.40	MPP Course Overview and Q&A – Margaret Osborne & Lisa Catania
12.40	GRiPS BBQ – Redmond Barry Courtyard



Essential enrolment information

Jessie Kelly Academic Programs Manager





Agenda

What we will cover today:

- Key websites and resources: my.unimelb, Handbook & LMS
- Course advice
- Building access
- School & Stop 1 support



Key Websites and Resources

my.unimelb - <https://my.unimelb.edu.au/>

- View your study plan
- View your personal details
- Access results

Handbook: <https://handbook.unimelb.edu.au>

- Census dates
- Assessment information
- Timetable
- Subject coordinator contact information

LMS (Canvas) - <https://lms.unimelb.edu.au/>

- Subject readings
- Submitting assignments

MSPS website

<http://psychologicalsciences.unimelb.edu.au/study/>

- Current resources
- Student forms
- Program structure
- Administrative procedures



Course advice

Course advice

For advice on subjects and degree structure, please contact the **Academic Programs Team** via email:

- graddip-psych@unimelb.edu.au
- fourthyear-psych@unimelb.edu.au
- postgrad-psych@unimelb.edu.au

Correspondence

Always **include your student ID** number and **use your student email** account to contact us.

All official University correspondence will be sent to your UoM email **only**, so check your emails regularly.

It is a University requirement that all students check their student email accounts and **my.unimelb** notices at least twice per week, including during University breaks or Leave periods and is considered read within 48 hours of being sent.



Building Access

Fourth Year Psychology Students

- Building access:
 - Graduate Resources Room (10th floor)
 - After hours building & corridor access (including weekends)*

Master of Applied Psychology and Professional Psychology Students

- Building access:
 - Graduate Resources Room (10th floor)
 - Staff & Postgraduate tearoom (12th floor)
 - After hours building & corridor access (including weekends)*

*After hours form: <https://psychologicalsciences.unimelb.edu.au/study/current-students/student-forms>

Please ensure that you order your student card online: <http://students.unimelb.edu.au/admin/student-card>

If you cannot access these locations with your student card, contact enquiry-psych enquiry-psych@unimelb.edu.au



Support Services and Key Information

Census Dates: It is your responsibility to be aware of key enrolment and withdrawal dates. Refer to Handbook for relevant dates.

Special Consideration: The University has policies and procedures in place if you need support:
<https://students.unimelb.edu.au/your-course/manage-your-course/exams-assessments-and-results/special-consideration>

Student Advocacy:
<https://umsu.unimelb.edu.au/support/advocacy/specialconsideration-feeremission/special-consideration/>

Health Services:
<http://services.unimelb.edu.au/health>

Counselling Services: <http://services.unimelb.edu.au/counsel>



Student Support Services

Connecting students and services – Stop 1

- **Online:** <https://ask.unimelb.edu.au/app/ask>
- **Ph:** 13 MELB (13 6352)
- **In-person:** 757 Swanston St, Parkville, (Cnr Grattan St) Monday – Friday 9am – 5pm
- **FAQs:** <http://ask.unimelb.edu.au/>
- Student cards, fees, special consideration, student equity, disability, housing etc.



THE UNIVERSITY OF
MELBOURNE

Local OHS induction

Melbourne School of Psychological Sciences

Created by Swaved Marcinski – Health and Safety Business
Partner

Vs 1.2





Introduction

An OHS induction introduces staff/students/contractors/others to the hazards and risks associated with activities that they will undertake and the environment that they are working in. An induction provides information on relevant health and safety procedures:

- Particular to the local area;
- To manage risks arising from performed activities.

An induction is required when:

- New staff/students/visitors and contractors commence work at the University
- existing staff, labour hire personnel, unaccompanied students or others are relocated to a new work environment; or
- the existing work environment and/or work activities are significantly altered.



Introduction

Everyone is responsible for ensuring that our workplace is safe for everyone. You should be aware of your [Health & Safety responsibilities \(click to view\)](#)

Health and safety responsibilities of personnel have been determined on the basis of legislative requirements and University delegations and structures. General health and safety responsibilities, authority to act and reporting relationships have been established for personnel at the University

Additional information can be found in the Staff Hub: <https://staff.unimelb.edu.au/human-resources/new-staff>, student portal <https://students.unimelb.edu.au/> and UoM OHS web page <https://safety.unimelb.edu.au/>



OHS Summary

- Induction slides are in CANVAS and require completion of a small quiz, students have been/will be enrolled into the community.
- Refer to the summary email sent/to be sent from swaved.marcinski@unimelb.edu.au for instructions and links to the CANVAS OHS page, which includes reference to OHS training to be completed via TrainME (UoM training platform).

The following topics will be presented (NOTE, not all may apply to you as students):

- Introduction to the Melbourne School of Psychological Sciences
 - Security and access;
 - Local OHS Information (OHS noticeboards)
 - • Local emergency procedures (multiple slides)
 - • Local OHS procedures and risk management (multiple slides)
 - • Local considerations to hazard and incident reporting (multiple slides)
 - • Health hazards and health surveillance
 - Management of specific hazards;
 - Consultative arrangements in the local area;
 - Other Information (multiple slides)
 - UniSafe App/SafeZone
 - • Training requirements
 - Information on COVID-19
 - Your Health and Safety Business Partner
- Please visit the following UoM Webpage for information including student and staff FAQ on coronavirus (COVID-19) Info:
<https://www.unimelb.edu.au/coronavirus>



GRiPS

Graduate Researchers in Psychological Sciences



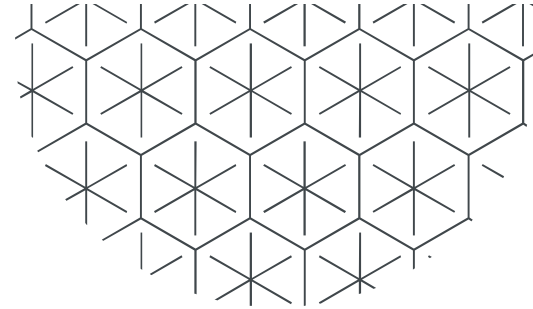
gsa
GRADGROUPS



THE UNIVERSITY OF
MELBOURNE

MELBOURNE
SCHOOL OF
PSYCHOLOGICAL
SCIENCES

Who are we?



- Student run organisation
- Committed to providing both academic and social support to
 - Honours
 - Masters
 - And PhD students





MELBOURNE
SCHOOL OF
PSYCHOLOGICAL
SCIENCES

GRiPS



Graduate Researchers in Psychological Sciences

Major events to look forward to:

Welcome drinks (March)

Camp (April)

Trivia night

Recurring activities/events:

Shut Up & Write

Book club

Mentoring

Hot Talks

Monthly outdoor activities

Board game & movie nights

gsa
GRADGROUPS



Welcome Drinks

- Come and meet your peers!
 - Free drinks and some snacks
 - 10th March 2023
 - Location TBD (will be near campus)



Camp

Weekend retreat for GRiPS members to connect, enjoy nature and gain some skills

- Activities include: hiking, games, professional development workshops
- April (during Easter/mid-sem break)
- Location TBD
- Previous camps at Wilson's Prom, Phillip Island, Daylesford...



Trivia Night

Trivia night to mark the end of the year!

- Dress theme TBD
- Drinks and Food provided
- Prizes for all!
 - Actual prizes for winners
 - The prize of friendship for losers



Shut Up and Write (SUAW)

Productive pomodoro sessions with coffee

- Weekly (Mondays 10:30am)
- At Axil Coffee during the semester, sometimes Melbourne Connect
- Free coffee!!

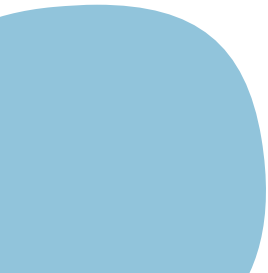
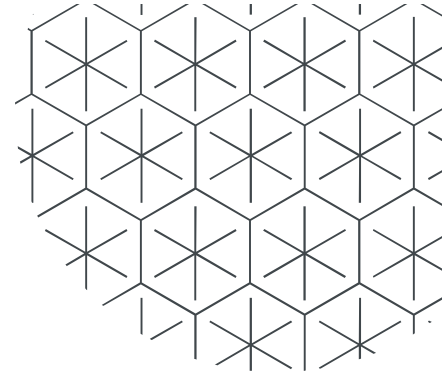


Arielle: arielle@student.unimelb.edu.au

Book Club

Get back into reading!

- Book chosen together
- Meetings every two months or so to discuss the book!



Mentoring

Mentorship programme pairing new students with older students

- Keep an eye out for an expression of interest email
- Alternatively contact us to apply!



Academic Hot Talks

New 2023 initiative - learn about a hot topic in a new area of research

- Academics and senior PhD candidate speakers
- New, interesting topic every month!
- No prior knowledge of research area required



Outdoor Activities

Outdoor activities to get out and about!

- Monthly, on the weekend
- Activities include: low intensity hiking, picnics, bike riding, ball games and more!



Board Games and Movie Nights

Fortnightly event to come and hang out with fellow post grad psych students!

Board Games Nights

- BYO drinks
- Pizza provided
- Variety of board games

Movie Nights

- New in 2023!
- BYO Snacks (popcorn provided!)





<https://www.facebook.com/groups/MUGRIPS/>



grips.msps@gmail.com



<http://psychologicalsciences.unimelb.edu.au/study/current-students/school-societies/grips>



[@GR i PS](https://twitter.com/GRIPS)

Let's connect!

Join us to stay up-to-date!

Join GRiPS at <http://eepurl.com/cyaAsz>





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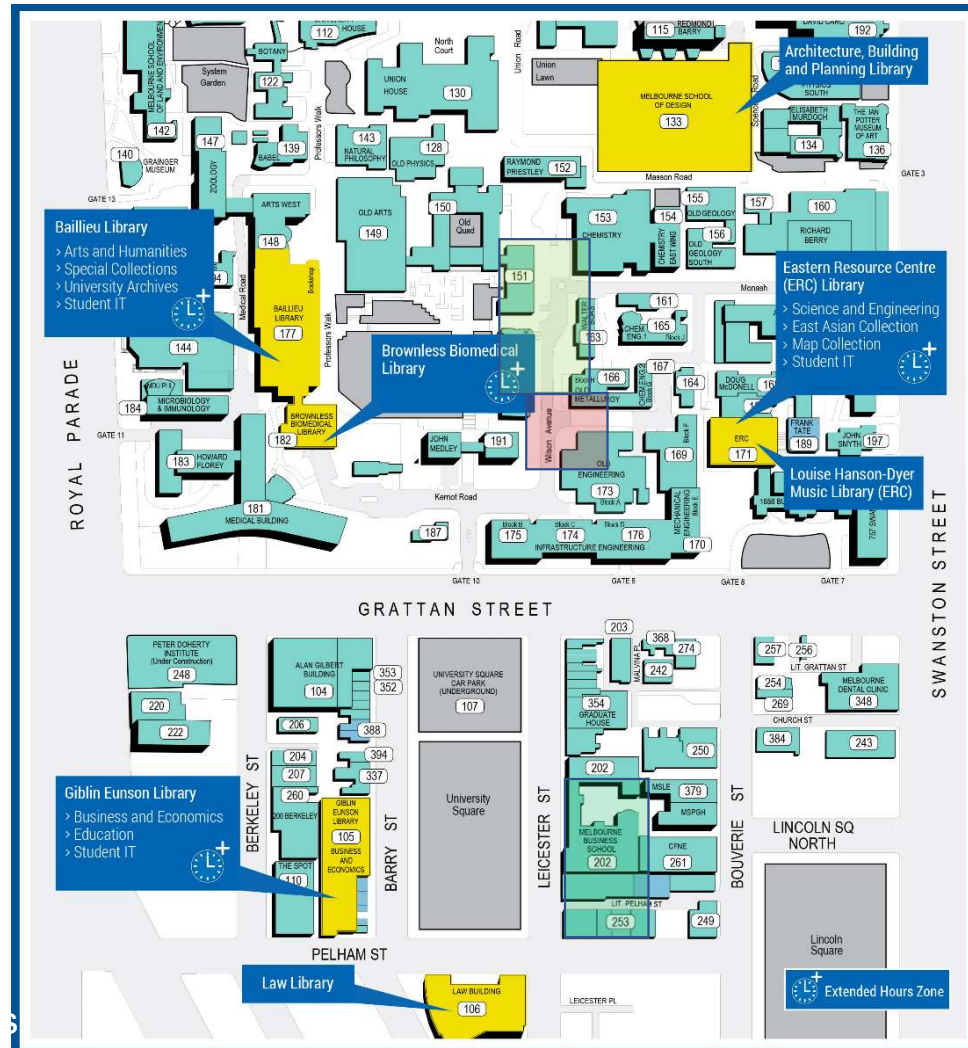
Library Orientation: Psychology

Vesna Birkic
vbirkic@unimelb.edu.au
Brownless Biomedical Library



University Library

Discipline specific branches



Brownless Biomedical Library



- Biomedical & health sciences collection
- Extended hours zone (7am-1am)
- Psychology High Use Collection
- Printing Facilities
- Bookable PCs & rooms
- Collaborative, quiet & silent study spaces

Baillieu Library



- Student IT help
- Arts & Humanities Collection
- Collaborative, quiet & silent study space
- Special Collections
- Bookable PCs, project rooms & booths
- Extended hours zone (7am – 1am)

Giblin Eunson Library



- Bus Eco & Education
- Student IT help
- Quiet study spaces
- PCs
- Printing
- Bookable project rooms
- Extended hours zone

TS2



Library

Students Staff Alumni LMS Handbook Contact and maps

Search Services Library locations Contact



Discovery Catalogue E-Journals Databases More...

Search for articles, books, journals, databases and more

ex. australian standards, how children develop, PMID or DOI

Advanced Search

Get help with Discovery Search

Quick links

Library guides	Search tools	A-Z e-journals	Re:cite
Book a room	Library chat	Borrowing record	Student IT

Library updates

- [Library services - COVID update](#)
- [Discovery upgraded](#)
- [Library FAQs](#)
- [Library Opening Hours](#)

library.unimelb.edu.au

- [Library guides](#)
- [Search tools](#)
- [A-Z e-journals](#)
- [Re:cite](#)
- [Book a room](#)
- [Library chat](#)
- [Borrowing record](#)
- [Student IT](#)

Ask a Librarian

Type here to chat. Press ENTER to send.



Room + Computer Bookings Online

Library guides

Search tools

A-Z e-journals

Re:cite

Book a room

Library chat

Borrowing record

Student IT

Book anywhere anytime

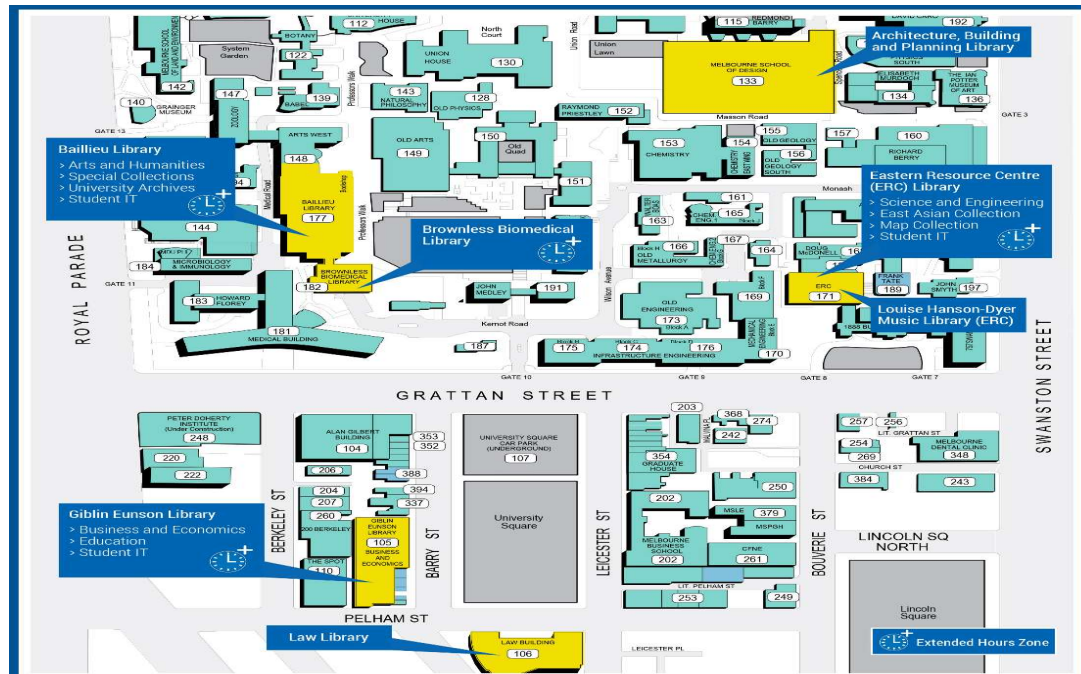
Group study
spaces

PCs

Spaces
Across campus

Book for up to 2 hours

Book up to 3 hours



Student IT

Supporting your online learning and digital capabilities

[Get setup for studying remotely >](#)

[Library guides](#)

[Search tools](#)

[A-Z e-journals](#)

[Re:cite](#)

[Book a room](#)

[Library chat](#)

[Borrowing record](#)

[Student IT](#)

[Virtual Drop-in Sessions](#) - [get direct assistance over Zoom](#) between 12-4pm this week



[Contact Us](#)

[FAQs](#)

[Cybersecurity](#)

[Guidelines](#)

Cloud Services

Google Workspace and Microsoft Office 365 (inc. Word, Excel, OneNote, etc) allow easy collaboration from anywhere. Store your files up to 5TB on each.

[Google Workspace](#)

[Office 365](#)

Software

View the range of available software (e.g. Office 365, EndNote, Windows 10, NVivo, Autodesk), or go to myUniApps for remote access (e.g. EViews, SPSS).

[Software](#)

[myUniApps](#)

[Chat online](#)

[Virtual Drop-in](#)

[Open a support request](#)

[Leave feedback](#)

Tweets by [@unilibrary](#)



Wi-Fi & VPN

Campus-wide internet is available on UniWireless for UoM students and eduroam for eligible visitors. Off-campus, access Uni services via the secure VPN.

[UniWireless](#)

[eduroam](#)

[VPN](#)

Print/Scan/Copy

Student Print allows easy printing, photocopying and scanning from anywhere on campus. Easily submit a job or manage your credit from the Portal.

[Student Print](#)

[Portal >](#)

Accounts

Easily reset your password or activate your account for the first time through the Accounts portal. Here you can also activate your optional Themis account.

[Activate/Reset Account >](#)

Support Resources

Build your digital capabilities with software tutorials for Microsoft Office 365 and Adobe CC, and how-to guides on troubleshooting your devices.

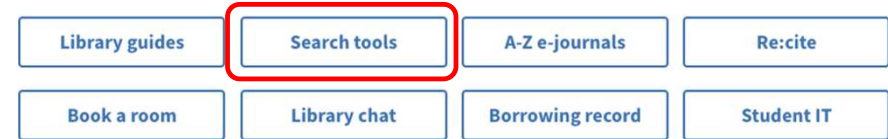
[Software Tutorials](#)

[Device Guides](#)

studentit.unimelb.edu.au/

- Print/Scan in all libraries
- Top up print cards online
- IT help online via chat

Library Tips and Tools



A grid of four cards, each describing a library tool. Each card has a title, a description, and a 'See more >' button.

- Lean Library**: a browser extension that directly logs you into sites the Library subscribes to, bypassing the library website. Works in Chrome, Firefox, Safari and Microsoft Edge.
- LibKey Nomad**: a browser extension that puts direct PDF download links onto research platforms and other sites. Works in Chrome, Firefox, Microsoft Edge, Brave and Vivaldi.
- EndNote Click**: a browser extension (formerly Kopernio) that puts direct PDF download links onto research platforms and other sites. Works in Chrome, Firefox and Opera.
- BrowZine (App)**: Use the BrowZine mobile app to easily find, read and monitor your favourite scholarly journals from our subscriptions.

Search tools and apps will streamline your access to our online resources and speed up your research process

See <https://library.unimelb.edu.au/search-tools>

- [Library guides](#)
- [Search tools](#)
- [A-Z e-journals](#)
- [Re:cite](#)
- [Book a room](#)
- [Library chat](#)
- [Borrowing record](#)
- [Student IT](#)

Essential Guides

Start your library research with our top guides

[View guides >](#)

Guides by Subject Area

Find the best resources for your area of study and research with Subject Research Guides

[View guides >](#)

General Guides

Browse our general guides on the tools, resources, and skills that can help you with your study and research

[View guides >](#)

Guides for Researchers

Academics, PhDs, thesis writers - these guides are for you

[View guides >](#)

View Guides by Subject Area

- ✓ Select Your Subject Area
- Architecture, Building and Planning
- Arts and Humanities
- Australian Indigenous Studies
- Business and Economics
- Education
- Engineering
- Fine Arts and Music
- Law
- Medicine, Dentistry and Health Sciences**
- Science
- Veterinary, Agricultural and Food Sciences



Medicine, Dentistry and Health Sciences

Audiology and Speech Pathology	Australian Indigenous Health	Biomedical Research Translation	Biomedical Sciences
Dental Science	General Practice and Primary Health Care	Grey Literature for the Health Sciences	Health Informatics and Digital Health
Master of Genetic Counselling and Master of Genomics and Health	Medical and Health Research Projects	Medicine	Nursing
Nursing Specialties	Optometry and Vision Sciences	Physiotherapy	Population Health and Global Health
Psychology and Psychiatry	Research Impact for STEMM - a self-help guide	Social Work	Systematic Reviews
Text Mining for Search Strategy Development	Which review is that? A guide to review types		

Psychology and Psychiatry

Psychology and Psychiatry

Point of Care Resources

Books

Databases

PsycINFO (Ovid) Tutorial

Tests and Measures

Multimedia

Websites

Evidence Based

Psychology

Referencing and Citing

Library Drop-in Sessions

Further help



Point of Care Resources

BMJ Best Practice	BMJ Best Practice is a easy-to-use decision-support tool that provides authoritative answers to clinical questions.
ClinicalKey	ClinicalKey (Australian edition) is a database designed specifically to address physicians' key search requirements and deliver answers that are more relevant than those provided by conventional clinical search engines.
Clinical Key for Nursing	ClinicalKey for Nursing (Australian edition) provides the most clinically relevant answers from nursing content to the top of your results pages, including evidence-based monographs, books, journals and practice guidelines.
Clinical Queries (PubMed)	Clinical Queries are search tools designed to retrieve targeted results to clinical questions. Access Clinical Queries from the PubMed home page
eTG Complete	eTG complete includes all Therapeutic Guidelines topics integrated in a single searchable product. Included is access to relevant PBS, pregnancy and breastfeeding information and links to key references, full text articles and relevant Cochrane Library Reviews
UpToDate	UpToDate is an evidence-based, physician-authored clinical decision support resource which clinicians trust to make the right point-of-care decisions.
DynaMed Plus	DynaMed Plus offers clinicians fast access to concise overviews, as well as evidence-based recommendations for action. It has adopted the GRADE system to make it easy for clinicians to understand the quality of the evidence supporting each recommendation. It has medical graphics and images from organizations like the American College of Physicians, the JAMA Network, Centers for Disease Control, Radiopaedia and Massachusetts General Hospital Infectious Diseases database. Thousands of images are searchable as well as embedded in relevant topics

Psychology and Psychiatry

Psychology and Psychiatry

Point of Care Resources

Books

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PsycINFO (Ovid) Tutorial

Tests and Measures

Multimedia

Websites

Evidence Based Psychology

Referencing and Citing

Library Drop-in Sessions

Further help



[PsycINFO \(Ovid\)](#)

PsycINFO covers literature published in psychology and related disciplines, including psychiatry, neuropsychology, nursing, social work and pharmacology. Records are indexed using the Thesaurus of Psychological Index Terms. [User guide](#)

[PsycARTICLES \(OVID\)](#)

PsycARTICLES is a database of full-text articles from journals published by the American Psychological Association, the APA Educational Publishing Foundation, the Canadian Psychological Association and Hogrefe & Huber. Articles published from 1985 forward are available in both PDF and HTML format. Articles published before 1985 are available in PDF format only. [User guide](#)

[MEDLINE \(Ovid\)](#)

[User guide](#)

[EMBASE \(Ovid\)](#)

Embase covers international biomedical literature from 1947 to the present day, and includes published proceedings and conference abstracts.

[PubMed](#)

PubMed is developed and maintained by the National Center for Biotechnology Information at the U.S. National Library of Medicine, located at the National Institute of Health . PubMed citations and abstracts cover the fields of medicine, nursing, dentistry, veterinary medicine and preclinical sciences.

[APAIS-Health - Australian Public Affairs Information Service – Health \(Informit\)](#)

APAIS-Health covers health and medicine in Australia and in particular the legal, social, economic and ethical aspects of health.

[DRUG \(Informit\)](#)

Drug Database is a bibliographic database that indexes articles from published and unpublished material on the psychosocial aspects of substance abuse.

Psychology and Psychiatry

Psychology and Psychiatry

Point of Care Resources

Books

Databases

PsycINFO (Ovid) Tutorial

Tests and Measures

Grey Literature

Multimedia

Websites

Evidence Based Psychology

Referencing and Citing

Library Drop-in Sessions

Further help

Search this Guide

Search

PSYCINFO TUTORIAL I

Introduction to PsycINFO



Psychology and Psychiatry

Psychology and Psychiatry

Point of Care Resources

Books

Databases

PsycINFO (Ovid) Tutorial

Tests and Measures

Grey Literature

Multimedia

Websites

Evidence Based Psychology

Referencing and Citing

Library Drop-in Sessions

Further help

Library Drop-in Sessions

Need help with searching databases,
literature reviews, finding resources
or managing references for your
research?



Graduate Students and Staff

Join our Zoom room to chat to our librarians

Wednesdays 12:30pm - 1:30pm

No registration required

<https://go.unimelb.edu.au/9z3i>

Session link <http://go.unimelb.edu.au/9z3i>

[Library guides](#)[Search tools](#)[A-Z e-journals](#)[Re:cite](#)[Book a room](#)[Library chat](#)[Borrowing record](#)[Student IT](#)

Re:cite

Helping you manage your citations and references

Referencing styles



Guides on how to reference in the styles commonly used at the University

[View >](#)

Referencing software



Download reference management software or find a citation generator

[View >](#)

Guides and tutorials



Learn referencing skills and how to use reference management software in these guides and tutorials

[View >](#)

FAQs and help



Have a citing or referencing question? Check our Frequently Asked Questions or seek further help.

[View >](#)


Can We Protect Pregnant Women and Young Infants From COVID-19 Through Maternal Immunization?

By: Munoz, Flor M.

JAMA PEDIATRICS

 Early Access: JAN 2021

 Find It @ UniMelb

 Free Full Text from Publisher

Full Text Articles

Discovery

Catalogue

E-Journals

Databases

More...

Search for articles, books, journals, databases and more

Preparing for pandemic influenza and its aftermath: mental health issues considered



Advanced Search



Preparing for pandemic influenza and its aftermath: mental health issues con



 Articles

Any time

Since 2020

Since 2019

Since 2016

Custom range...

Sort by relevance

Sort by date




include patents

include citations

[PDF] Preparing for pandemic influenza and its aftermath: mental health issues considered

[PK Douglas, DB Douglas... - International ..., 2009 - pdfs.semanticscholar.org](#)

In November of 2005, President George W. Bush requested \$7.1 billion dollars for a global influenza epidemic preparedness initiative (Brown, 2005). Preparation measures for a biological threat or influenza pandemic focus on rapid quarantine, vaccines, developing antiviral treatments, and economic concerns (Brown, 2005; Ferguson et al., 2006; Reina, 2008). Although these public health measures are vital, they do not consider the acute mental health consequences that could develop during a pandemic and its aftermath. The ...

  Cited by 8 [Related articles](#) [All 5 versions](#) [Import into EndNote](#) 

Showing the best result for this search. [See all results](#)

[PDF] semanticscholar.org

[Find It @ UniMelb](#)



Discovery

Catalogue

E-Journals

Databases

More...

Search for articles, books, journals, databases and more

ex. australian standards, how children develop, PMID or DOI



Advanced Search

Get help with Discovery Search

RESEARCHERS >

Researcher@library

Managing data

Measuring impact

Publishing & sharing

Inter-library loans

Book a research consultation

Open Scholarship

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1. [Library services - COVID update](#)
2. [Discovery upgraded](#)
3. [Library FAQs](#)
4. [Library Opening Hours](#)

Google Scholar





 My profile

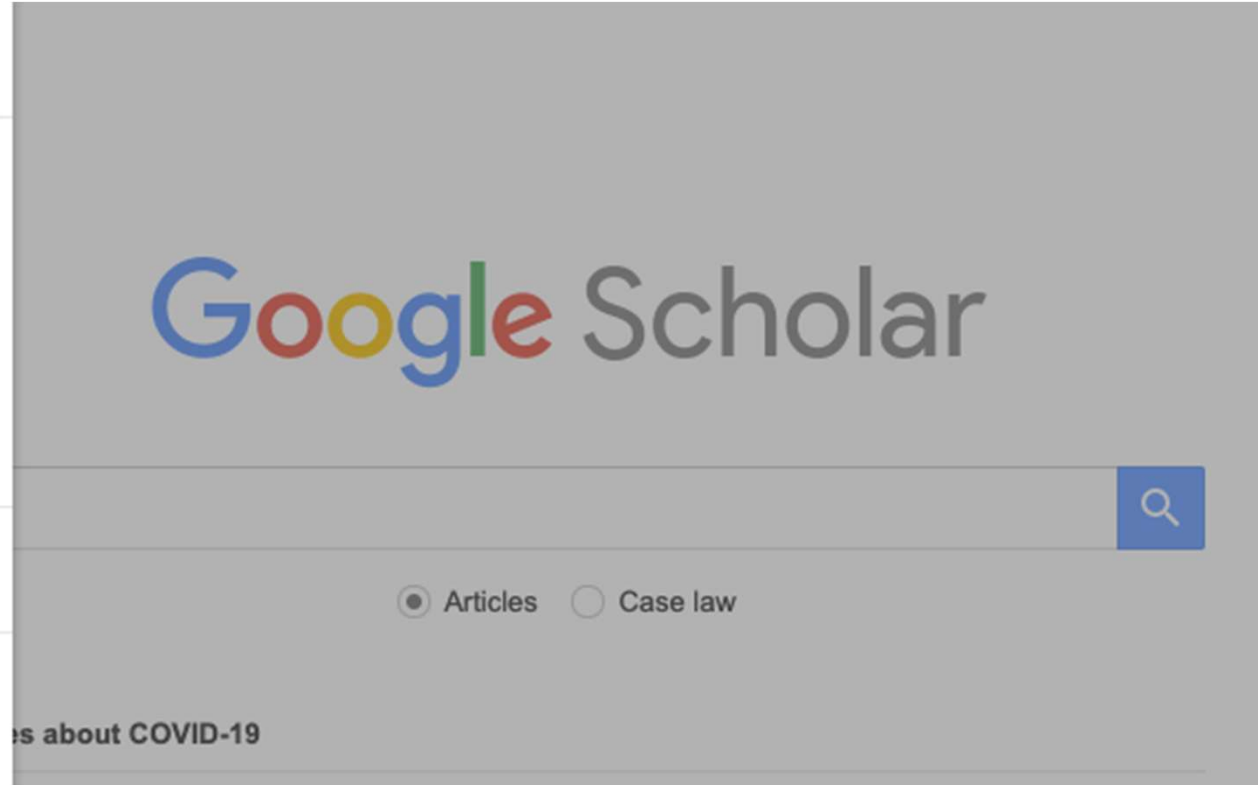
 My library

 Alerts

 Metrics

 Advanced search

 Settings



← Settings

Search results Languages Library links Account Button

Collections

- Search articles (include patents).
- Search case law.

Results per page

10 Google's default (10 results) provides the fastest results.

Where results open

- Open each selected result in a new browser window

Bibliography manager

- Don't show any citation import links.
- Show links to import citations into **EndNote**.

Search results Languages **Library links** Account Button

Show library access links for (choose up to five libraries):

university of melbourne

e.g., Harvard

- National Library of Australia - Libraries Australia

Save **Cancel**

Geriatric **Depression Scale** (GDS): recent evidence and development of a shorter version.

Jl Sheikh, [JA Yesavage](#) - ... *Gerontologist: The Journal of Aging and ...*, 1986 - [psycnet.apa.org](#)

Reviews validation studies of the Geriatric **Depression Scale** (GDS) indicating that the GDS is a promising screen for detecting **depression** in the elderly. A study comparing the GDS with the Center for Epidemiological Studies-**Depression Scale**, the Hamilton Rating **Scale** for ...

☆  Cited by 7020 [Related articles](#) [All 3 versions](#) [Import into EndNote](#)

Find It @ UniMelb


Can We Protect Pregnant Women and Young Infants From COVID-19 Through Maternal Immunization?

By: Munoz, Flor M.

JAMA PEDIATRICS

 Early Access: JAN 2021

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Preparing for pandemic influenza and its aftermath: mental health issues considered



Advanced Search



Preparing for pandemic influenza and its aftermath: mental health issues con



 Articles

Any time

Since 2020

Since 2019

Since 2016

Custom range...

Sort by relevance

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include patents

include citations

[PDF] Preparing for pandemic influenza and its aftermath: mental health issues considered

[PK Douglas, DB Douglas... - International ..., 2009 - pdfs.semanticscholar.org](#)

In November of 2005, President George W. Bush requested \$7.1 billion dollars for a global influenza epidemic preparedness initiative (Brown, 2005). Preparation measures for a biological threat or influenza pandemic focus on rapid quarantine, vaccines, developing antiviral treatments, and economic concerns (Brown, 2005; Ferguson et al., 2006; Reina, 2008). Although these public health measures are vital, they do not consider the acute mental health consequences that could develop during a pandemic and its aftermath. The ...

  Cited by 8 [Related articles](#) [All 5 versions](#) [Import into EndNote](#) 

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[PDF] semanticscholar.org

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University Library
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Title: 9/Geriatric Depression Scale (GDS)
Source: CLINICAL GERONTOLOGIST [0731-7115] Sheikh yr:1986 vol:5 iss:1-2 pg:165-173

Online Sources

▶ Available from [Taylor & Francis Behavioral Online Archive](#)

Year: Volume: Issue: Start Page: 

Print Sources

▶ Check in [UniMelb Library Catalogue](#)

▶ Check in [Minerva Access](#)

Request from Another Library **If no online source exists - use this link**

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Abstract

▶ Abstract available in [PubMed from NCBI](#)

Year: Volume: Issue: Start Page:

Note: Free full text - managed by publisher, holdings subject to change



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University **Library**



Safer Community Program

Campus Community 2023

Georgie Williams
Safer Community Advisor





The University of Melbourne is committed to a **safe, inclusive and respectful** community

RESPECT MEANS...

KNOWING YOU'LL BE SUPPORTED
Confidential help and support on hand when you need it

Report inappropriate behaviour.
If you need help or support → unimelb.edu.au/respect
Respect.Now.Always.



RESPECT MEANS...

LOOKING OUT FOR ONE ANOTHER
See something wrong? Say something to put it right


Report inappropriate behaviour.
If you need help or support → unimelb.edu.au/respect
Respect.Now.Always.



RESPECT MEANS...

HONOURING OUR COMMITMENT
Working together to keep us all safe on campus


We're here to support you → unimelb.edu.au/respect
Respect.Now.Always.



RESPECT MEANS...

FEELING SAFE FEELING SUPPORTED
Bullying, discrimination, sexual assault and harassment are unacceptable

You are not alone.
If you need help or support → unimelb.edu.au/respect
Respect.Now.Always.





University expectations of students and staff

- *Student Charter*
- *Student Conduct Policy (MPF1324)*
- *Appropriate Workplace Behaviour Policy (MPF1328)*
- *Sexual Misconduct Prevention and Response Policy (MPF1359)*
- *Provision and Acceptable Use of IT Policy (MPF1314)*
- *Academic Board Regulation*



Melbourne Policy Library <https://policy.unimelb.edu.au>



Safer Community Program

The Safer Community operates as the University's **central point of enquiry** and **reporting of inappropriate, concerning and threatening** behaviour, and offers a respectful and confidential place to seek support and advice.

Assist staff and students to make **informed decisions** regarding formal reporting processes at the University. Our team will respect an individual's **decision making** and works with people at their own pace, to ensure they feel **safe and supported** at work and study.

The **first point of contact** for students and staff who have concerns about the **safety of children**.

Provides **specialist support** to students and staff wishing to **affirm their gender** at the University.



We also help students who have experienced

- Discrimination
- Bullying
- Scams
- Sexual harassment
- Harassment / Stalking
- Violence
- Family violence / Intimate partner violence
- Sexual offences





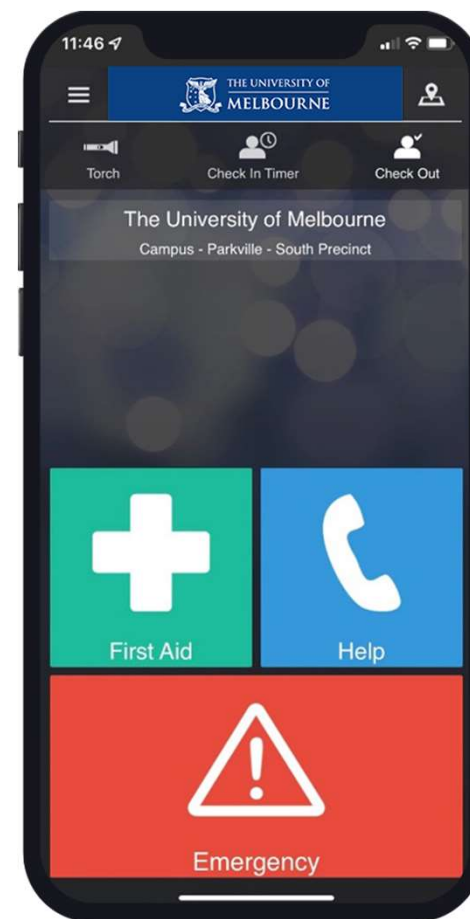
We can support you...

- A **safe place** to talk about concerns and relevant options
- **Personal** and **tailored advice**
- Engage with **wellbeing support services**
- Make contact with **University Security**
- Make contact with **external services**
- Navigate your way around **complaint processes**





SafeZone App





University Security - general safety on campus

- **University Security**
 - **8344 6666** or **1800 246 066** (free call)
 - 24 hours, 7 days a week
 - Security Escorts

- 'Emergency' blue **Help Phones**

University Security - <https://www.unimelb.edu.au/security/home>





How to contact the Safer Community Program

Phone

90358675

Email

safer-

community@unimelb.edu.au

Website

www.safercommunity.unimelb.edu.au

My.unimelb

Contact Stop 1 – Book an appointment

Stop 1

757 Swanston Street (Parkville

Campus)

 <p>Find all of your Uni info online</p> <p>students.unimelb Comprehensive website for current students at Melbourne</p>	 <p>Check our FAQs or ask online</p> <p>ask.unimelb University's knowledge database</p> <p> Join a chat</p>	 <p>Call us Monday to Friday</p> <p>13 MELB (13 6352) Outside Australia: +61 3 9035 5511</p>
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Introduction to Research Ethics

Michelle Jongenelis

Chair of Human Research Ethics

Melbourne School of Psychological Sciences

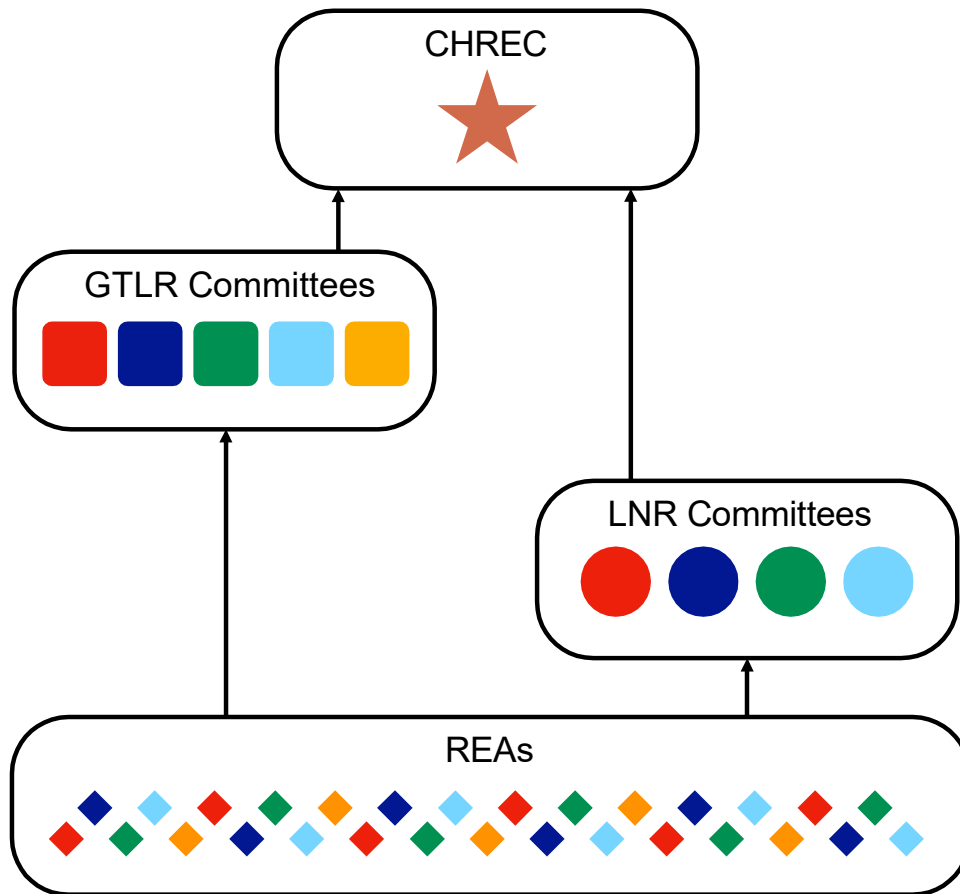


Introduction

**Human research conducted by students and staff
of the University of Melbourne requires ethical approval**



Ethics review structure



1 CHREC

- Responsible for oversight of all matters pertaining to human research
- Policy development and appeals

5 GTLR Committees in 2 Streams

- Responsible for review and approval of standard research projects
- Broad representative membership

16 LNR Committees in 4 Streams

- Responsible for review and approval of low- and negligible-risk projects
- Populated by academics and HDR students

Research Ethics Advisors

- Responsible for pre-review of all project types
- Academics within Schools and Departments



Types of application

Amendments

Registrations

Transfers

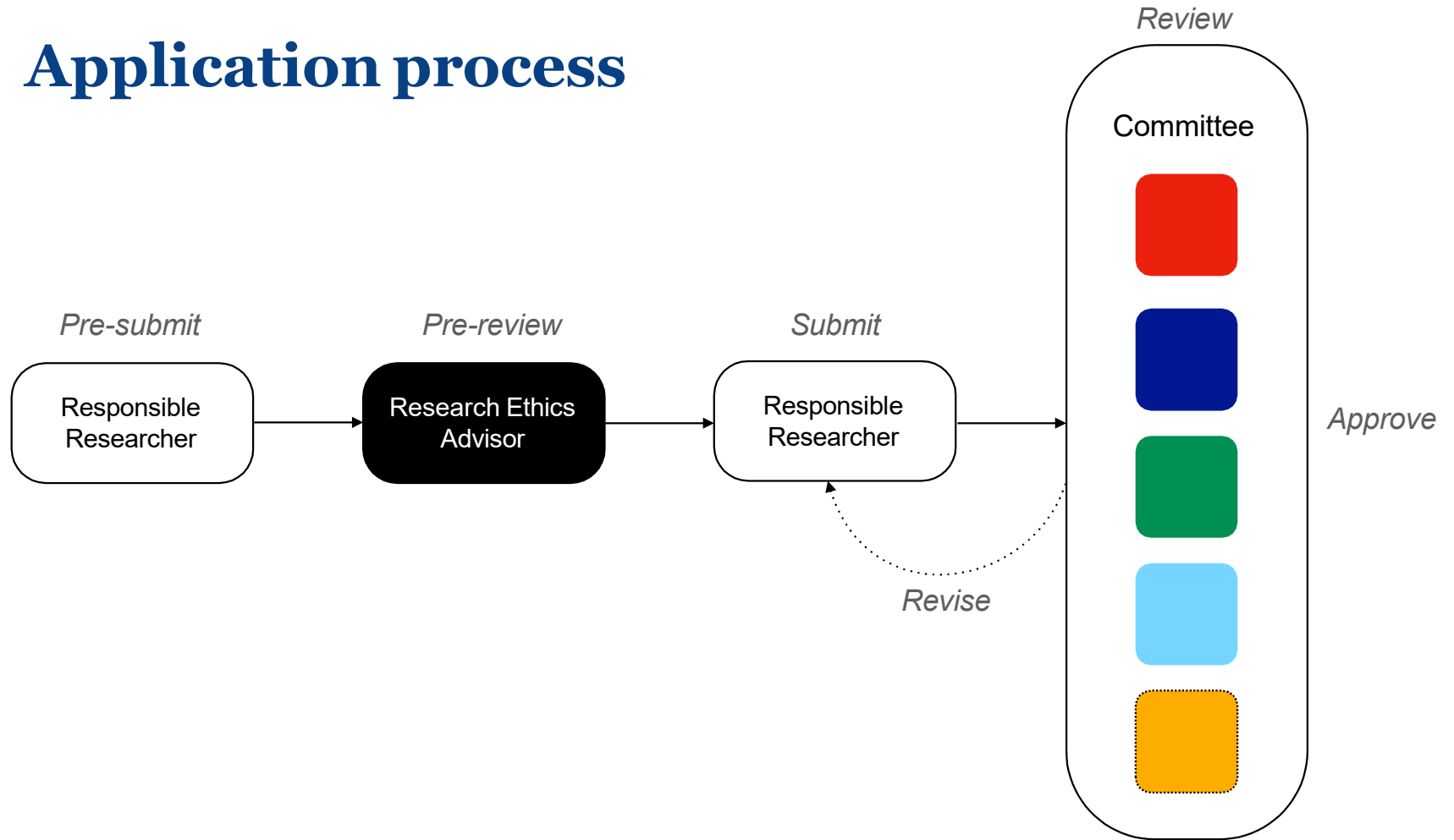
New applications

- Minimal risk
- Standard project
- Project within program

Working through the first few screens in Infonetica may help you work out what kind of application you will need.



Application process





Application process

1. Discuss the ethical dimensions of your project with your supervisor
2. Create new application in Infonetica ERM
3. Prepare and upload required documents
4. Submit application for pre-review (*new applications only*)
5. Respond to REA feedback (*new applications only*)
6. Submit application for committee review
7. Respond to committee feedback if required
8. Commence research on receipt of approval letter



More information

First port of call

- Your supervisor
- Research gateway <https://gateway.research.unimelb.edu.au/resources/ethics-and-integrity/human-ethics/apply-for-ethics-approval>

For general matters

- Office for Research Ethics and Integrity
<http://www.orei.unimelb.edu.au/>

For technical matters

- ServiceNow Research Domain Systems Request
<https://unimelb.service-now.com/research>

For local matters

- MSPS Research Ethics Website & Advisors
<https://psychologicalsciences.unimelb.edu.au/research/research-ethics>

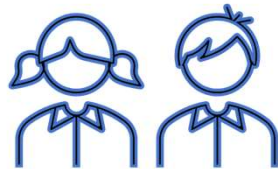


Aims of the Research Experience Program (REP)

1. Pedagogical (a): To provide MBB1/MBB2 students a first-hand understanding of empirical psychology research from the participant's perspective
2. Pedagogical (b): To provide postgraduate and fourth-year students with appropriate training in research ethics and management, by conducting research under the direct supervision of experienced academic researchers
3. Research: To provide staff and student researchers within the School an avenue for recruiting research participants



Research Experience Program



1st & 2nd year students
Sem1: $N \approx 2,000$
Sem2: $N \approx 3,000$

1st Year (REP1): Max. 5 hours per subject
1 hour = 1% course credit

2nd Year (REP2): Max. 2.5 hours
1 hour = 2% course credit



Researchers
 $N \approx 200$

MPsych + 4th Year: 80 hours per semester
PhD + Staff: 100 hours per semester



REP usage stats, 2020 & 2021

Year	Course	Total course enrolment	Number (%) in REP	REP credits earned
2020	MBB1 (PSYC10003)	1720	1505 (88%)	Median = 5 64% >= 5 hours
	MBB2 (PSYC10004)	1669	1449 (87%)	Median = 5 68% >= 5 hours
2021	MBB1 (PSYC10003)	2190	1751 (80%)	Median = 5 66% >= 5 hours
	MBB2 (PSYC10004)	1921	1576 (82%)	Median = 5 66% >= 5 hours



REP usage stats – Semester 2, 2022

Summary of REP hours completed by participants in each subject

Course	Mean	SD	Median	Min	Max	N (% of total)
PSYC10004	4.58	1.10	5	0	5	1398 (73%)
PSYC10006	4.07	1.61	5	0	5	42 (81%)
PSYC10007	3.88	1.78	5	0	5	37 (80%)
PSYC20009	4.71	0.82	5	0.5	5	865 (81%)

Note: students who did not complete any REP studies are not included in the above statistics. Some students still earned zero credits for a particular subject because they were enrolled in multiple subjects and all their credits were assigned to another subject

PSYC10003	Semester 1	First Year (REP1)
PSYC10004	Semester 2	
PSYC10006		
PSYC10007		

--	Semester 1	Second Year (REP2)
PSYC20009	Semester 2	



What you need to do

Step 1

Decide (with your supervisor) if you'll be using the REP for your research project ASAP

Ask yourself:

- pedagogical value?
- ethical?
- feasible?

Step 2

Design your study with REP recruitment in mind.

Tips:

- keep it simple
- make it interesting
- ensure study duration is commensurate with proposed REP credits

REP1 studies: 0.5 to 3 hours
REP2 studies: 0.5 to 2.5 hours

Step 3

Apply for ethics approval

Tips:

- clearly mention recruitment via REP1 and/or REP2
- Note: *a study cannot run in both REP1 and REP2 concurrently*
- under-18s can consent if appropriate and explicitly stated in ethics app



What you need to do

Step 4

Request an REP researcher account by emailing REP-psych@unimelb.edu.au

Include in your email:

- Subject: *request new researcher account*
- Body: full name; UoM username; email; supervisor name

Step 5

Log in to SONA Systems
<https://unimelb.sona-systems.com/>

Tips:

- don't log in before your researcher account is created
- use your UoM credentials to login via SSO

Step 6

Create your REP study, add researchers/Pis, add timeslots, set your study to active

Tips:

- make it interesting!
- avoid in/exclusion criteria
- keep descriptions brief and simple






What participants see

Sex sells in unequal societies

(1 Credits) (Timeslots Available) Do people present themselves in more sexualised ways in more unequal contexts? Ethics ID Code: -999999999 (expires 1 January 2022)

Approved

- Study Info
- Timeslots

Study Name	Sex sells in unequal societies
Study Type	 Standard (lab) study This is a standard lab study. To participate, sign up, and go to the specified location at the chosen time.
Credits	1 Credits
Duration	60 minutes
Abstract	Do people present themselves in more sexualised ways in more unequal contexts?
Description	Research has shown female sexualisation to increase in highly unequal societies, where the effects of status anxiety appear greater. Status anxiety is defined as the pervasive worry that one cannot conform to societal ideals of success. Unequal societies are more likely to breed greater levels of status anxiety as individuals become obsessed over class differentiation, social comparisons, and status competition. This may incentivise people to adopt a range of self-objectifying strategies to elevate or maintain their status, such as beautification processes to enhance their physical beauty and sexual appeal. To better understand the conditions driving self-objectification and sexualisation, it is important to identify potential socio-economic drivers underpinning self-objectification for both males and females. That is the aim of the current study.
Researcher	Peter Koval   90355649
Principal Investigator	Peter Koval
Deadlines	Deadlines that occur on a Saturday or Sunday will be moved back to Friday Sign-Up: 1 hour(s) before the appointment Cancellation: 1 hour(s) before the appointment



What you need to do

Step 7

Email REP-psych@unimelb.edu.au to request your new study to be activated

Mention:

- Name of your study
- How many REP hours each researcher is contributing

Step 8

Recruit participants and collect data

Tips:

- check SONA systems regularly for new sign-ups
- communicate promptly and politely with participants
- assign REP credits quickly (< 48 hours)

Step 9

Prepare a report of your findings for posting online at the end of each semester

For examples, see:

<http://go.unimelb.edu.au/9b8i>



- REP is a precious resource
- Collecting data through REP is a privilege
- As a (trainee) researcher, you are bound by ethical principles and responsibilities
- Give REP participants the benefit of the doubt
- Our admin staff work hard to make REP run, please be patient

- For help with creating your REP study, see pp. 26-103 of the [user manual](#)
- and/or watch this [video tutorial](#)
- Got questions / having problems? REP-psych@unimelb.edu.au

More info at <http://go.unimelb.edu.au/j77r>



Step-by-step guide to setting up your REP study

NB: this example shows how to create a two-part study



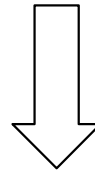
DO YOU HAVE AN REP-
RESEARCHER ACCOUNT
on SONA Systems?

YES



PROCEED TO STEP 2

NO



Send an email to rep-psych@unimelb.edu.au with
“request new researcher account” as the subject.
Please include: ->your name; ->student ID;
->name of supervisor

NB: if you already logged in before requesting an REP researcher
account you may be registered in the REP system as a “participant”
instead of a researcher. Please email rep-psych@unimelb.edu.au
requesting to have your profile switched to “researcher”.

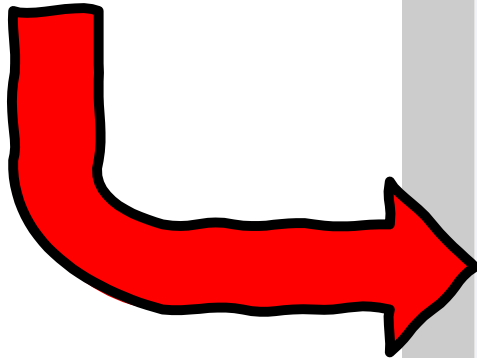


STEP 2

Log in to

[SONA Systems](https://unimelb.sona-systems.com/)

<https://unimelb.sona-systems.com/>



Research Experience Program x +

unimelb.sona-systems.com/Default.aspx?ReturnUrl=%2f

Altmetric it! Interpreting intera... Retraction Watch Brain from top to... Welcome to Rese... Flanders Today Common Errors in... Relative Importan... Emotiona

THE UNIVERSITY OF MELBOURNE

Melbourne School of Psychological Sciences Research Experience Program

RESEARCH EXPERIENCE PROGRAM

University of Melbourne Log In

Welcome to the Melbourne School of Psychological Sciences' Research Experience Program (REP).

INSTRUCTIONS for First-Year Students / REP Participants: please click on [University of Melbourne Log In](#) to access the REP online portal. If you are logging in for the first time, you will be prompted to create a participant account by entering your UoM Student ID.

MSPS Staff & Student Researchers: if you are already registered as an REP researcher, please click on [University of Melbourne Log In](#) to access your researcher profile, create and administer REP studies, assign REP credits, etc.

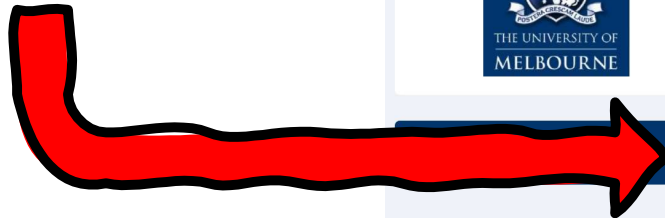
If you are new to the REP or you are unsure if you have an active researcher profile, please email rep-psych@unimelb.edu.au to request a new researcher account. In your email, please include your full name, UoM staff/student ID, and your primary supervisor (if you are a research student).

NB: It is not possible to create your own REP researcher account. You must request to be added to the system by emailing rep-psych@unimelb.edu.au. **If after logging in you are prompted to "request account", please DO NOT attempt to create your own account.** If you do, will be added as a participant instead of as a researcher. Please send an email to rep-psych@unimelb.edu.au requesting a new REP researcher account.



STEP 3

Click Add New Study



Add New Study

My Profile

Logout

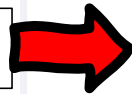
Peter Koval (P.I.)

My Studies

Upcoming Appointments

STEP 4

Select study type



Multi-Part Standard Study



A study that is scheduled to take place at a specific place (i.e. not online), in multiple parts. The different parts may be scheduled to take place a specified number of days apart, and a participant must sign up for all parts of the study at one time.

- Two-Part
- Three-Part
- Four-Part

NB: in this example, I've selected Two-Part study

Online Internal Survey Study



An online survey study where the questions are set up in the system.

Online External Study



An online study located on another website like Qualtrics, SurveyMonkey, or any other website.

Click "continue"



Continue

Add a study name, a brief abstract, and a longer description

STEP 6

Specify a duration and number of REP credits

Min = 0.5 credits
1 hour = 1 credit

Basic Study Information

Study Name

(Participants see the list of studies in random order not alphabetical order.)

Brief Abstract (Up to 255 characters, optional)

Detailed Description (Up to 15,000 characters, optional)

Language

Part 1 Duration (Minutes)

Part 1 Credits (Credits must be evenly divisible by 0.5)

****TIP:** *the total number of participants you can recruit depends on duration of both parts of your study + your REP quota.*

Note: each semester, 4th year and MPpsych students are eligible for 80 hours; PhD students and staff are eligible for 100 hours.

To combine multiple researchers' REP hours, email REP-Psych@unimelb.edu.au and Cc everyone combining their hours to request your hours to be combined for a single study.

STEP 11



STEP 8

Add yourself as "Researcher" by moving your name from "available" to "selected" using the arrows

****TIP:** for collaborative studies, add multiple researchers to allow multiple people to administer the study on SONA systems!
You can also combine the REP hours of multiple researchers (including the P.I.) by emailing REP-Psych@unimelb.edu.au

Researcher

- Jacques-Hamilton, Rowan
- Jiang, Karen
- Kadalbajoo, Meghna
- Kennedy, Jessica**
- Kettle, Jordan
- Klebl, Christoph
- Krause, Amanda
- Kuek, Jacob
- Lab, Negotiation

Available Selected

Add your supervisor as "Principal Investigator" using the drop-down menu



STEP 9

Enter your ethics ID and ethics expiry date as listed on your ethics approval letter (ask your supervisor if unsure)

Ethics ID Approval Code

Ethics ID Approval Expiration

Approved? Currently not approved. Approval is required.

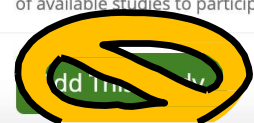
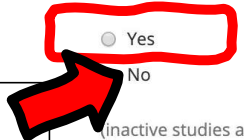
Active Study?

Yes No

(inactive studies are sometimes kept for historical purposes; a study must be active and approved to show up on the list of available studies to participants)

STEP 10

Select "yes" for "Active Study"
do NOT click "Add This Study" yet





Scroll down to “Advanced Settings”

STEP 12

Check that the “Participant Sign-up Deadline” and “Participant Cancellation Deadline” are set correctly. **Default setting is 24 hours**, but if you want to start recruiting participants in 12 hours from now, you should set this to a smaller number or participants will not be able to sign up!

STEP 13 [optional]

You may also select other REP studies as “Pre-requisites” or “Disqualifiers” [OPTIONAL]

The screenshot shows the 'Advanced Settings' form with the following sections:

- Participant Sign-Up Deadline:** 1 hours before study is to occur
- Participant Cancellation Deadline:** 1 hours before study is to occur
- Pre-Requisites:** Includes radio buttons for "ALL" and "AT LEAST ONE" studies, a search bar, and a list of studies. One study is selected.
- Disqualifiers:** Includes a radio button for "ANY" studies, a search bar, and a list of studies. One study is selected.

Red arrows point from the text boxes to the 'Participant Sign-Up Deadline' field, the 'Pre-Requisites' section, and the 'Disqualifiers' section.

STEP

1



Scroll down to “Part 2 Study Settings”

STEP 15

Add number of credits and duration for Part 2 (for multi-part studies)



Part 2 Study Settings

Credits, Part 2 (zero Credits allowed or must be evenly divisible by 0.5)
Credits

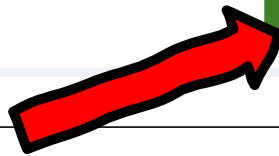
Part 2 Duration (Minutes)

Part 2 Scheduling Range Part 2 must be scheduled to take place between and days after Part 1 of the study

Part 2 Scheduling Leniency Must Part 2 be scheduled to take place at exactly the same time (on a different day) as Part 1?
 Yes
 No

STEP 16

Enter your desired values for “scheduling range” and “scheduling leniency”



STEP 17

CLICK “Add This Study”
Note that your study will not be visible to participants until (a) it is approved by REP admin/convenor; and (b) **you add time-slots for participants to sign up to.**

STEP 19

Click on the name of your new study

Go to "My Studies"

STEP 20

Click on "Study Menu" and select "View/Administer Time Slots - Part 1"

****TIP:** the total number of hours that can be used for the study will be shown here. Only the REP administrator/convenor can edit this.
Email REP-Psych@unimelb.edu.au if you believe this is incorrect.

Add single or multiple time-slots; TIP: adding multiple timeslots is easier/quicker



⚙️ Study Menu ▾

+ Add A Timeslot

+ Add Multiple Timeslots

🗑️ Delete Multiple Timeslots

🖨️ View Printer-Friendly List of Signups

🖨️ Print

STEP 22 Adding Multiple Timeslots:

There are 2 options for adding multiple timeslots:

- (a) You may add a specified number of timeslots, or
- (b) you may duplicate the timeslot configuration from a specific week.

-> *If you duplicate the timeslot configuration from a specific week, the number of participants, locations, and times will be copied over.*

With either option, you will have an option to review the information before the timeslot addition is performed.



Example time-slots for two-part study

I've created 5 time-slots for PART 1 on a Monday with a max. of 2 participants per time-slot.

Alternatively, you could create 1 time-slot with max. 10 participants – it's up to you

When participants sign up for a time-slot, you'll get their name and email, which you can use to send them a survey link and/or instructions for each part of your study.

Alternatively, you can include the survey link directly in SONA systems during study setup

Timeslots : TEST MULTIPART (Pete Koval) - Part 1

Timeslots for this study are listed below, with any sign-ups listed below the timeslot.

Search for available timeslots on :

Sunday, 26 April 2020

GO

▼ Fill Status **All** Full Open Spaces

Date	Participants Pool	Participants	Location	Modify
Monday, 27 April 2020 09:00 - 10:00	Signed Up: 1 Open Slots: 1 Total: 2	Peter Koval Status: Awaiting Action	online	Modify
Monday, 27 April 2020 10:30 - 11:30	Signed Up: 0 Open Slots: 2 Total: 2		online	Modify
Monday, 27 April 2020 12:00 - 13:00	Signed Up: 0 Open Slots: 2 Total: 2		online	Modify
Monday, 27 April 2020 13:30 - 14:30	Signed Up: 0 Open Slots: 2 Total: 2		online	Modify
Monday, 27 April 2020 15:00 - 16:00	Signed Up: 0 Open Slots: 2 Total: 2		online	Modify

One participant has signed up
For the first time-slot of PART 1



Example time-slots for two-part study

Here we have 2 time-slots for PART 2 on a Tuesday and Wednesday with a max. of 10 participants per time-slot.

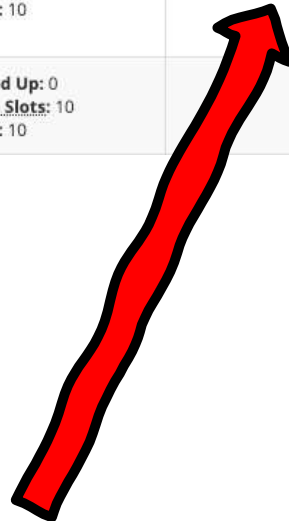
Participants will only be able to sign up to PART 2 if they've also signed up to PART 1.

Timeslots for this study are listed below, with any sign-ups listed below the timeslot.

Search for available timeslots on :

▼ Fill Status **All** Full Open Spaces

Date	Participants Pool	Participants	Location	Modify
Tuesday, 28 April 2020 09:00 - 10:00	Signed Up: 1 Open Slots: 9 Total: 10	Peter Koval Status: Awaiting Action	smartphone surveys (completed over 7 days)	<input type="button" value="Modify"/>
Wednesday, 29 April 2020 10:00 - 11:00	Signed Up: 0 Open Slots: 10 Total: 10		smartphone surveys (completed over 7 days)	<input type="button" value="Modify"/>



One participant has signed up
For the first time-slot of PART 2

study –

PARTICIPANT VIEW



Here's what the participant will see when signing up to your study – PART 1

Peter Koval (Participant)

Timeslots for Study

TEST MULTIPART (Pete Koval) - Part 1

Calendar View

NOTE: This is a 2-part study. Please select a suitable time below for the first part, and you will then be shown the list of eligible times for the other parts, which you must also sign up for now.

Date	Location	Sign Up?
Monday, 27 April 2020 09:00 - 10:00	online	Sign Up and Choose Part 2
Monday, 27 April 2020 10:30 - 11:30	online	Sign Up and Choose Part 2
Monday, 27 April 2020 12:00 - 13:00	online	Sign Up and Choose Part 2
Monday, 27 April 2020 13:30 - 14:30	online	Sign Up and Choose Part 2
Monday, 27 April 2020 15:00 - 16:00	online	Sign Up and Choose Part 2

study –



Here's what the participant will see when signing up to your study – PART 2

PARTICIPANT VIEW

Peter Koval (Participant)

Timeslots for Study

TEST MULTIPART (Pete Koval) - Part 2

Calendar View

You must now choose a timeslot for Part 2 of this study, to complete your sign-up.

Part 1 Selected Timeslot: Monday, 27 April 2020 09:00 - 10:00

Date	Location	Sign Up?
Tuesday, 28 April 2020 09:00 - 10:00	smartphone surveys (completed over 7 days)	Sign Up
Wednesday, 29 April 2020 10:00 - 11:00	smartphone surveys (completed over 7 days)	Sign Up

After selecting time-slots for PART 1 and PART 2, participant must confirm their sign up:

Peter Koval (Participant)

System Message: You must click on the Sign Up button below to complete your sign-up.

Confirm Sign-Up

Study Name	TEST MULTIPART (Pete Koval)
Date	27 April 2020 09:00 - 10:00 (Part 1) 28 April 2020 09:00 - 10:00 (Part 2)
Location	online (Part 1) smartphone surveys (completed over 7 days) (Part 2)

Sign Up

part study

You can view who has signed up to your study by clicking on "Study Menu" and "Download Participant List- Part 1"

- Study Menu ▾
- ← Study Information
- ⌚ View/Administer Time Slots - Part 1
- ⌚ View/Administer Time Slots - Part 2
- 📊 Timeslot Usage Summary
- 📄 Download Participant List - Part 1**
- 📄 Download Participant List - Part 2
- ✉ Contact Participants
- 📧 View Bulk Mail Summary
- ⚙ Change Study Information
- ⚙ Check Study Configuration
- 👤 Participant Study View
- 📋 Study Modification Log
- 🔗 Copy Study
- 🗑 Delete Study

If you select "On-screen" output you'll see the list of participants signed up to PART 1.
*** alternatively, you can download the participant list as a .csv file***

Additional Study Information

Timeslot Usage Limit	200 hours, approximately: 200 (Part 1) signups 200 (Part 2) signups or any combination of each.
Participant Sign-Up Deadline	1 hours before the study is to occur
Participant Cancellation Deadline	1 hours before the study is to occur
Ethics ID Approval Code	-999999999 (expires 31 December 2020)
Direct Study Link	https://unimelb.sona-systems.com/default.aspx? <small>This is a direct URL for participants to access the study</small>

Participants

first_name	last_name	login_id	email	phone	occur_date	date_granted	signup_date	location	credit_type	show_credit	comments
Peter	Koval	kovalp@unimelb.edu.au	p.koval@unimelb.edu.au	90355649	27 April 2020 09:00		26 April 2020 17:55	online	Awaiting Action	0	



NEXT STEPS:

GOOD LUCK WITH DATA COLLECTION!

Don't forget:

- Keep a close eye on SONA systems and other data collection platforms regularly for new sign-ups and study completions
- communicate promptly and politely with participants
- assign REP credits quickly (< 48 hours)
- give participants the benefit of the doubt
- check your data carefully for quality